

# **CRITERION I**

# **Curricular Aspects**

## **KEY INDICATOR 1.2:- ACADEMIC FLEXIBILITY**

### **METRIC 1.2.1**

Number of add on/Certificate/Value added programs offered during last five years

## **INDEX**

Year	Programme Name
	Basics of Computer Certificate Course
	Basics of Computer Diploma Course
	Basics of Computer Advance Diploma Course
	Communication Skill and Personality Development Certificate Course
2017-18	Communication Skill and Personality Development Diploma Course
	Communication Skill and Personality Development Advance Diploma
	Course
	Yoga and Gym Workout Camp
	English for Enhancement and Employability (E-3)
	Basics of Computer Certificate Course
	Communication Skill and Personality Development Certificate Course
2018-19	English for Enhancement and Employability (E-3)
	Yoga and Gym Workout Camp
	Basics of Computer
2019-20	English for Enhancement and Employability (E-3)
2019-20	Value Added Course (Vividha)
2020-21	English for Enhancement and Employability (E-3)
2020-21	Value Added Course (Vividha)
2024 22	Value Added Course (Vividha)
2021-22	Yoga and Gym Workout Camp







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#### Renuka College, Besa, Nagpur. SSR-2017-18 to 2021-22

### 1.2 ACADEMIC FLEXIBILITY 1.2.1 : Number of add on/Certificate/Value added programs offeredduring last five years

Add-on courses under Scheme of Career Oriented Courses **Sanction Letter** UNIVERSITY GRANTS COMMISSION 35-FEROZSHAH ROAD **NEW DELIII-110 001** No. F. 1-1/2012(COC) April, 2013 NOTICE This is in response of the proposals submitted by the Universities and Colleges for add-on courses under the scheme of Career Oriented Courses programme during the year 2012-13 and the interface meeting held with effect from 22-2-2013 to 01-03-2013 in the office of UGC, Bahadur Shah Zafar Marg, New Delhi. The list of proposals of Universities/ Colleges considered add-on courses recommended by the Expert Committee as approved by the UGC are attached herewith:-(i) Govt. Aided Colleges 185 (ii) Pvt. Govt. Aided Colleges 337 Total 522 All the Universities and Colleges shall start the approved courses from the academic year 2013-14 positively and UGC be informed in this regard. It may be noted that colleges under the category of 'Self Financing' in the list would not be provided with financial assistance. Coordinator the Renuka College, Joint Secretary Besa, Nagpur-37 Principal Renuka College BESA, Near BOI, Nagour-34 Principal Renuka RESA Near BOI Na









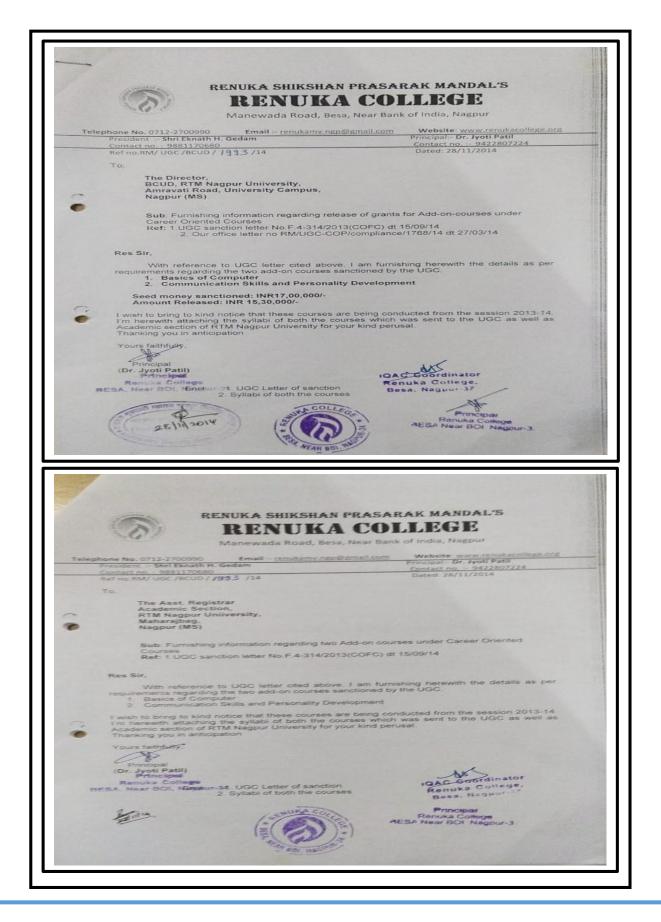
129	442	Renuka Kala Mahavidyalaya, Besa, Near Bank of India, Besa, Dist. Nagpur, Mahacashtra- 440034	West	Arts/Social Science 1. Communication Skills and Personality Development Science 1, Basic Computer	17.00	15,30,000	Pvt. Govt. Aided	
130	443	Mahatma Gandhi Shikshan Mandal's Arts, Science & Commerce College, Chopda, Tal: Chopda, Dist, Jalgaon, State Maharashtra, Pin- 425107	West	Commerce 1. E- Commerce	7.00 lakt	6,30,000/-	Pvt. Govt. Aided	
131	444	S.S.V.P.S.'s Sanstha's L.K. Dr. P.R. Ghogray Science College, Dist. Dhule-424005 (Maharashtra)	West	Science 1. Computer Application	10.00 lakh	9,00,000/-	Pvt. Govt. Alded	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
132	448	Dr. Annasaheb G.D. Bendale Mahila Mahavidyalaya, Jalgaon (M.S.), Dist. Jalgaon, Maharashtra- 425001	West	Arts/Social Science 1. Beauty Theraphy and Hair dressing Science Animation	17.00 lakh	15,30,000/-	Pvt. Govt. Aided	山井の
133	449	C.E. Society's Bhagirathibai Purnapatre Arts, Sitabai Mangilal Agrawal Science, Kastrubai KhanduChaudhary Commerce College, Chalisgaon, Dist. Algaon, Maharashtra-424101	West	Arts/Social Science 1. Guidance and Counseiling	+ 7.00 lakh	6.30,000/-	Pvt. Govt. Alded	
134	451	Kisan Vidya Prasarak Sansthas, Kisan Arts Commerce and Science College, Parola, Dist, Jalgaon- 425111(Maharashtra)	West	Arts/Social Science 1. Business Communication skills In English	7.00 lakh	6,30,000/-	Pvt. Govt. Alded	小学
135	452	A.S. Mandal's Arts & Commerce College Trust's C.H.C. Arts, S.G.P. Commerce & B.B.J.P. Science College, Taloda, Dist. Nandurbar- 425413 (Maharashtra)	West	Arts/ Social Science 1. Spoken English and Personality Development Science 1. Bee Keeping	17.00 takh	15,30,000/-	Pyt. Oovt. Alded	
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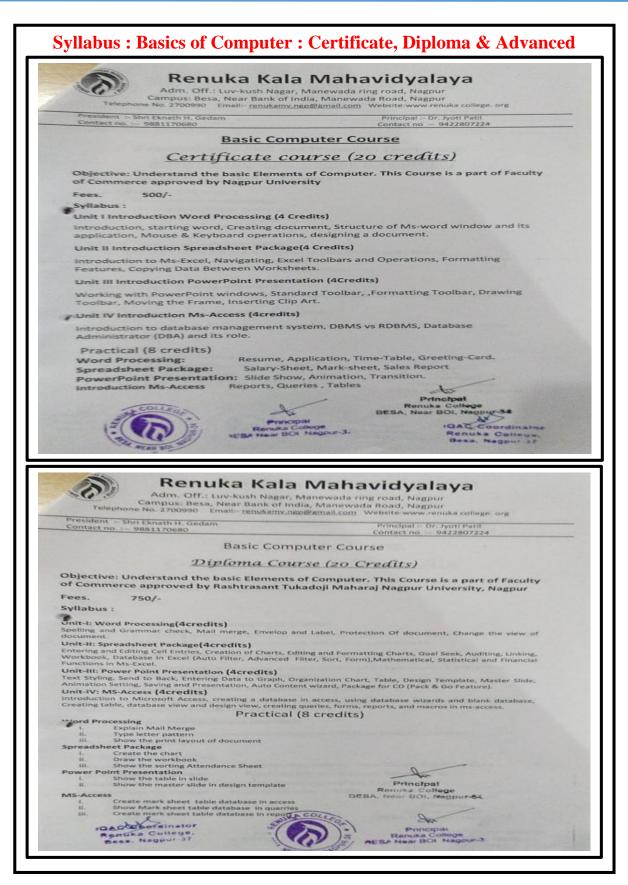








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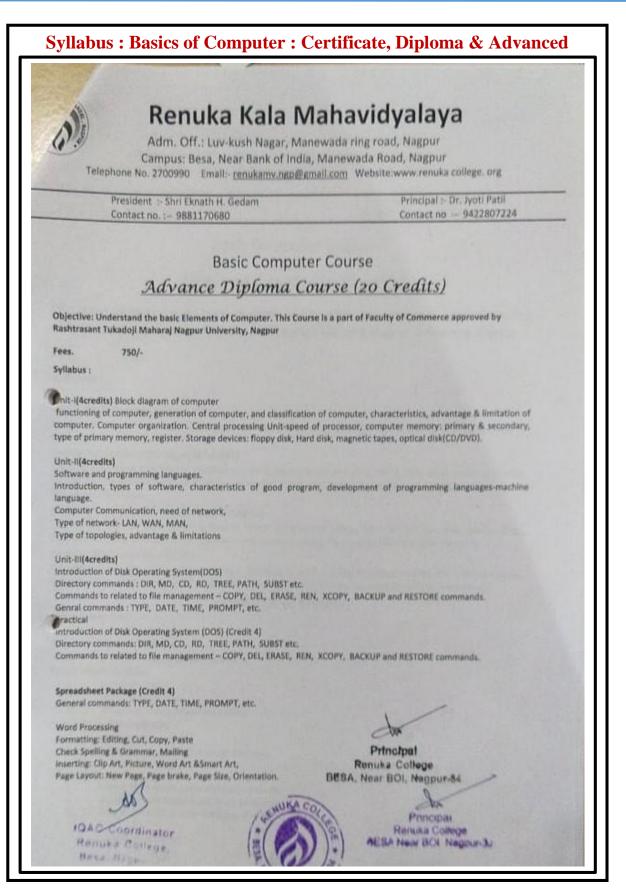












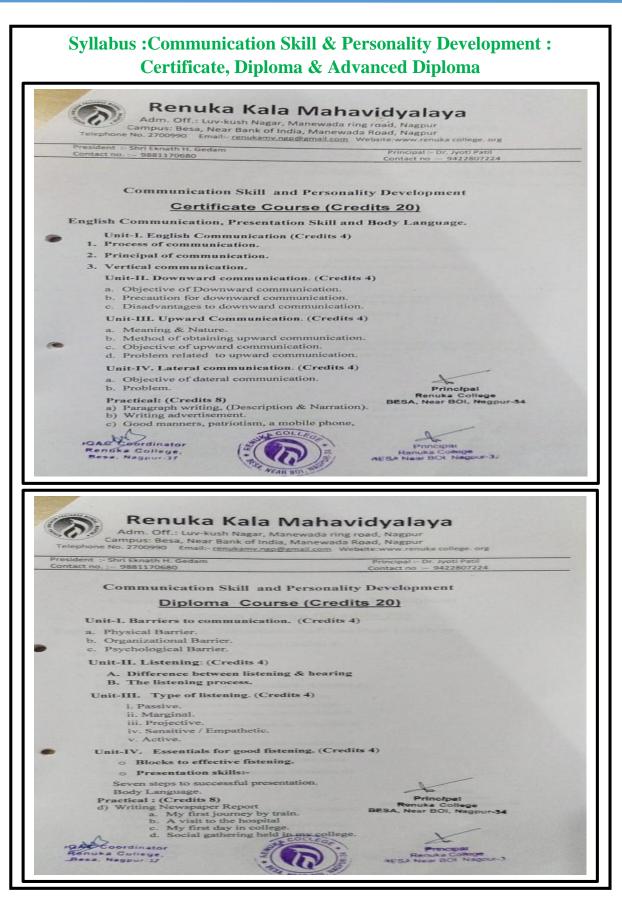








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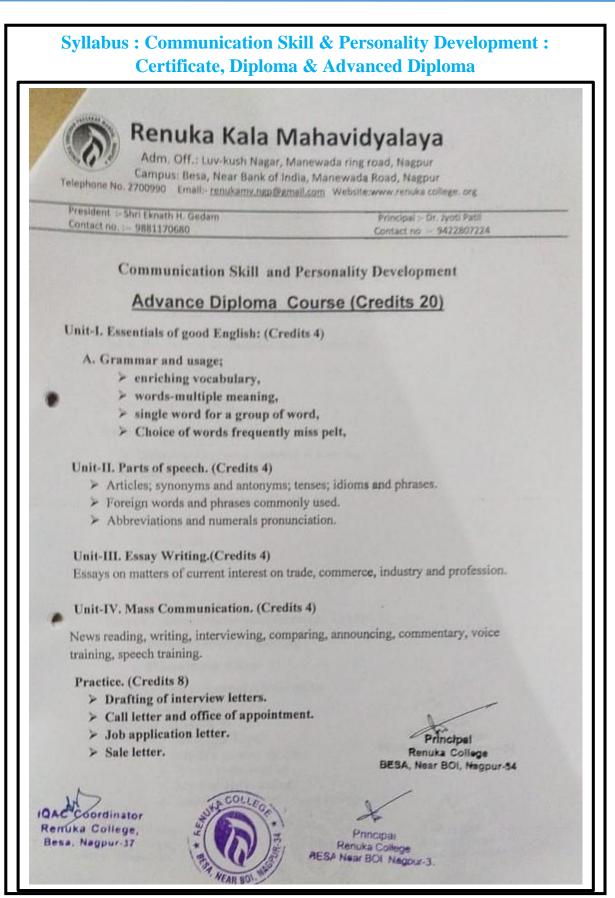












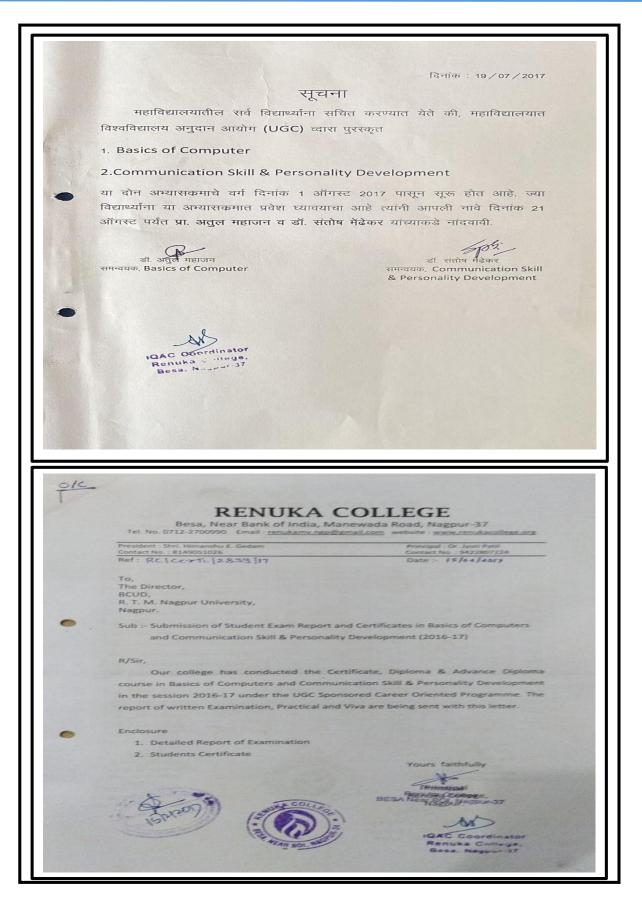








#### Renuka College, Besa, Nagpur. SSR-2017-18 to 2021-22



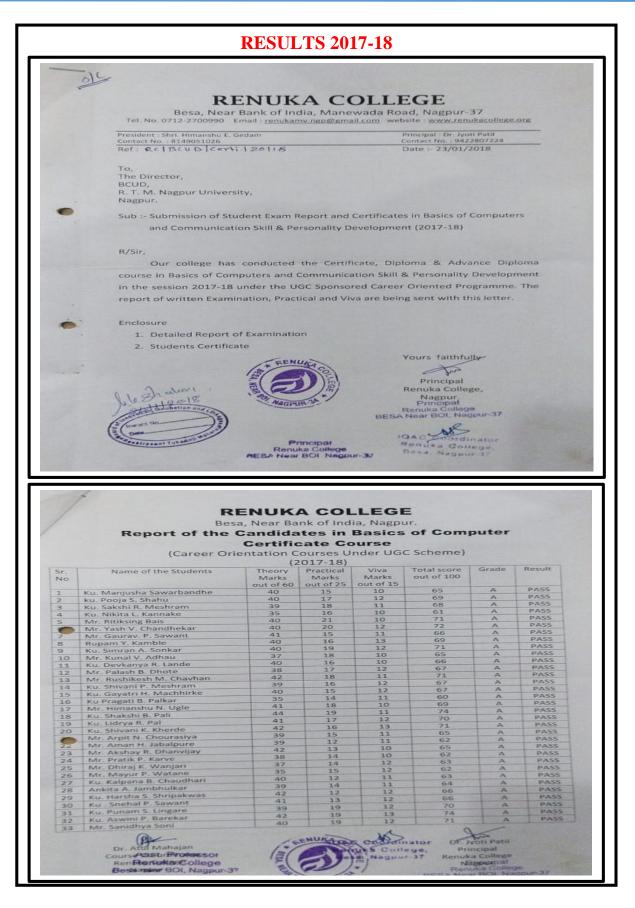








SSR-2017-18 to 2021-22











SSR-2017-18 to 2021-22

### **RESULTS 2017-18**





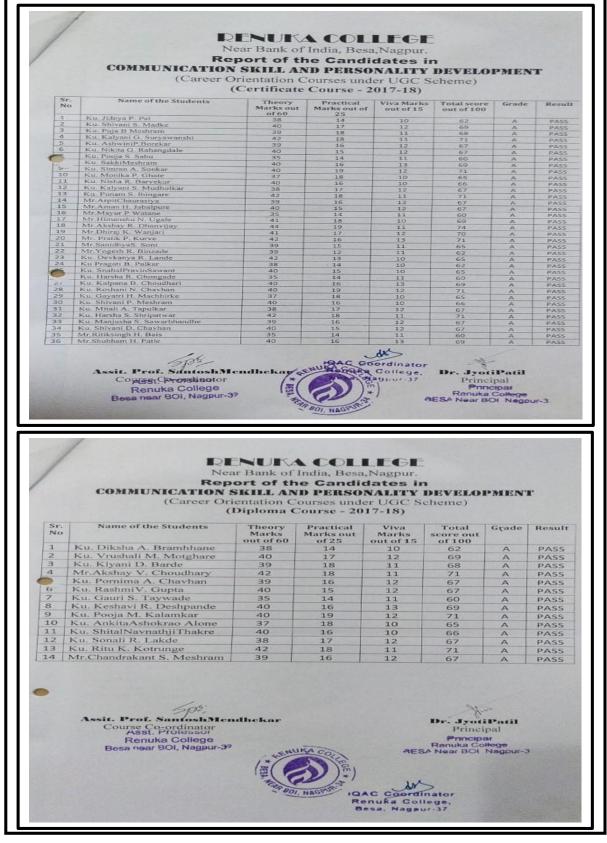






SSR-2017-18 to 2021-22

#### **RESULTS 2017-18**











SSR-2017-18 to 2021-22

#### **RESULTS 2017-18**

### **RENUKA COLLEGE**

Near Bank of India, Besa, Nagpur.

#### Report of the Candidates in COMMUNICATION SKILL AND PERSONALITY DEVELOPMENT

(Career Orientation Courses under UGC Scheme) (Advance Diploma Course- 2017-18)

Sr. No	Name of the Students	Theory Marks out of 60	Practica I Marks out of 25	Viva Marks out of 15	Total score out of 100	Grade	Result
1	Ku. Shilpa A. Moon	40	15	10	65	A	PASS
2	Ku. Snehal D. Malode	35	14	11	60	A	PASS
3	Ku. Pooja R. Sah	40	20	12	72	A	PASS
	Ku. Priya K. Moharle	40	19	12	71	A	PASS
5	Mr. Mahesh J Patle	37	18	10	65	A	PASS
6	Ku. Pranali V. Choudhari	38	17	12	67	A	PASS
7	Ku. Rina M. Kashyap	39	16	12	67	A	PASS
8	Mr.Rajat N. Thakre	40	15	12	67	A	PASS
9	Ku. Rupali F. Kumbhare	35	14	11	60	A	PASS
10	Mr.Aakash M. Chauhan	37	14	12	63	A	PASS
11	Ku. ChitraTalvatkar	39	12	11	62	A	PASS
12	Ku. KomalY. Fiske	42	13	10	65	A	PASS
13	Ku. Supriya K. Tandulkar	38	14	10	62	A	PASS

CHUKA

OI, NAGP

Asit. Prof. SantoshMendhekar Course Co-ordinator Asst. Professor Renuka College

Renuka College Besa near BOI, Nagpur-37 Dr. JyotiPatil Principal Principar Renuka College RESA Near BOL Nagour-3

IQAC Coordinator Renuka College, Besa, Nagpur-37









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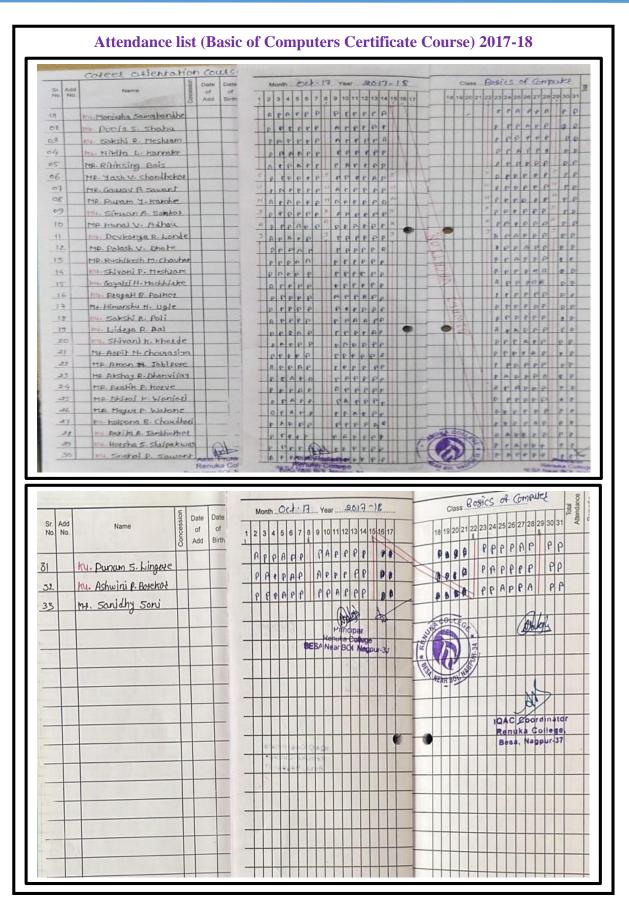
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#### Attendance list (Basic of Computers Advanced Diploma Course) 2017-18

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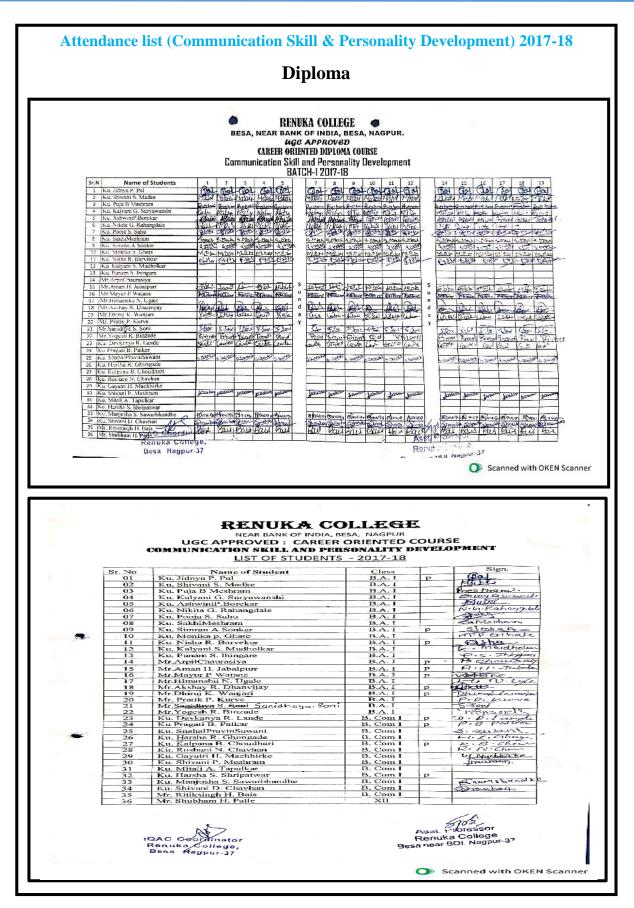
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SSR-2017-18 to 2021-22

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S.No. 01	Name of Student	3/04/17	5/04/17	6/14/17	7/14/17	8/04/17		
02	Ku Nikita Palte- 90.416 Ku. Ankita Deshmukh	Alikita	R. Nikila	Richmuker_	Riktg.	Est. t.	Cliffita	NIKIHa Vesakanita
03	Mr. Lukesh Badwaik	Lukes 1	Luters		Tukesb	tutas	Turba.	-mas
04	Ku Priya Nikose	DNitose	Philase	DNIKOSE	Dulkae	Duitae	PNikse	() Wilton
05	Ku. Bhumeshwari	Chillian	Andan		1.2	1	Gh .	
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10	Mr Chandrakant Meahram Mr Rakesh Thakur	8.114	00	0 11 1. 1	071.1.1	071.	nat I	000
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SSR-2017-18 to 2021-22

#### 3rd April to 11<sup>th</sup> April 2017 English Dept. of Renuka College organized (E3) English for Enhancement & Employability.



The English Dept. of Renuka College organized E3- English for Enhancement and Employability. Under this programme, the students are imparted training to improve communication skills in English along with Personality Development. The students are trained to speak English with the help of Language Lab Software. The students are shown videos and are encouraged to speak in front of the other students so as to boost up their confidence. 17 students availed benefits from this programme.









#### **COP COURSES 2018-19 NOTICE**

दिनांक : 16 / 07 / 2018

#### सूचना

महाविद्यालयातील सर्व विद्यार्थ्यांना सूचित करण्यात येते की, विश्वविद्यालय अनुदान आयोग (UGC) द्वारा परस्कृत

1-Basics of Computer

2- Communication Skill & Personality Development

या दोन अभ्यासकमाचे सत्र 2018–19 चे वर्ग 16 ऑगस्ट 2018 पासून सूरू होत आहे. या अभ्यासकमात नोंदनिकरण्याकरीता केवळ 30 विद्यार्थ्यांची आवश्यकता आहे. करीता जे विद्यार्थी या अभ्यासकमात प्रवेश घेण्यास इच्छुक असेल त्यांनी आपली नावे 30 जूलै 2018 पर्यंत प्रा. अतुल महाजन आणि डॉ. संतोष मेंढेकर यांच्याकडे नोंदवावी.

Coordinator IQAG Renuka College, Besa Nagpur-37

डॉ. ज्योती पार्टील प्राचार्या रेणुका कॉलेज, नागपुर Principai Renuka College उहSA Near BQI, Nagpur-3,

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SSR-2017-18 to 2021-22

#### **Result : Basics of Computer**

#### RENUKA COLLEGE NEAR BANK OF INDIA, BESA, NAGPUR BASICS OF COMPUTER (CERTIFICATE COURSE)

List of the Students : 2018-19

Sr. No.	Name of Student	Theory Marks out of 60	Practical Marks out of 25	Viva Marks out of 15	Total score out of 100	Grade	Result
1	Mayur Narayan Shambharkar	39	18	11	68	A	PASS
2	Mrunal Rahul Pachbhave	35	16	10	61	A	PASS
3	Navneet Ashokrao Deotale	38	17	12	67	A	PASS
4	Nikita Ravindra Potode	42	18	11	71	A	PASS
5	Nishan Niranjanrao Bhagat	37	18	10	65	A	PASS
6	Payal Kishor Borkar	39	16	12	67	A	PASS
7	Payal Sudhakr Taywade	40	15	12	67	A	PASS
8	Paras Saroj Ranbakda	40	15	12	67	A	PASS
9	Rahul Devanand Ambedere	35	14	11	60	A	PASS
10	Sagar Gautam Gurdekar	40	15	12	67	A	PASS
11	Sandip Laxman Wani	42	18	11	71	A	PASS
12	Sanket Sunil Bhimare	41	18	10	69	A	PASS
13	Yash Roshan Shirke	41	17	12	70	A	PASS
14	Ashwini Anil Deshmukh	37	14	11	62	A	PASS
15	Aboli Ashok Moon	39	16	12	67	A	PASS
16	Ankita Ravindra Deshmukh	45	10	10	65	А	PASS
17	Akanksha Vinod Mankar	35	14	11	60	А	PASS
18	Ekta Yadav Dharmare	40	15	10	65	А	PASS
19	Disha Sheshrao Sonwane	41	15	11	66	A	PASS
20	Divyani Raju Chandekar	41	17	12	70	А	PASS
21	Durgesh Shrawan Shahu	42	16	13	71	A	PASS
22	Kalyani Murlidhar Anerao	39	15	11	65	A	PASS
23	Komal Bhaskar Raut	40	12	10	62	A	PASS
24	Laxmi Tejram Pancheshwar	40	15	10	65	A	PASS
25	Manisha Ratanrao Dadmal	37	15	10	62	A	PASS
26	Mayur Gajanan Thakre	40	19	12	71	A	PASS
27	Mayur Damodhar Wagh	35	20	10	65	A	PASS
28	Nishant Subhash Chandurkar	40	15	10	65	A	PASS
29	Nandini Purushottam Shingne	39	16	12	67	A	PASS
30	Nidhi Suresh Chopde	39	15	11	65	A	PASS
31	Neha Sankar Charde	37	15	10	62	A	PASS
32	Nilima Manik Kalode	41	15	11	66	A	PAS

Dr. Atul M. Mahajan Course Co-ordinator Renuka College Nagpur

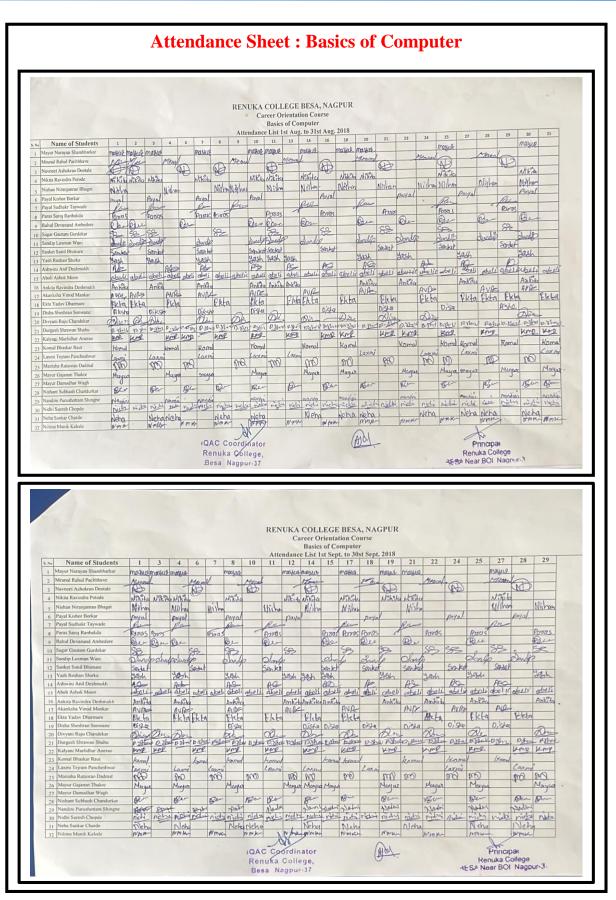
Renuka College, Besa Nagpur-37 Dr. Jyoti Patil Principal Renuka College Nagpur Principai Renuka College Rese Near BOI Nagpur-3.











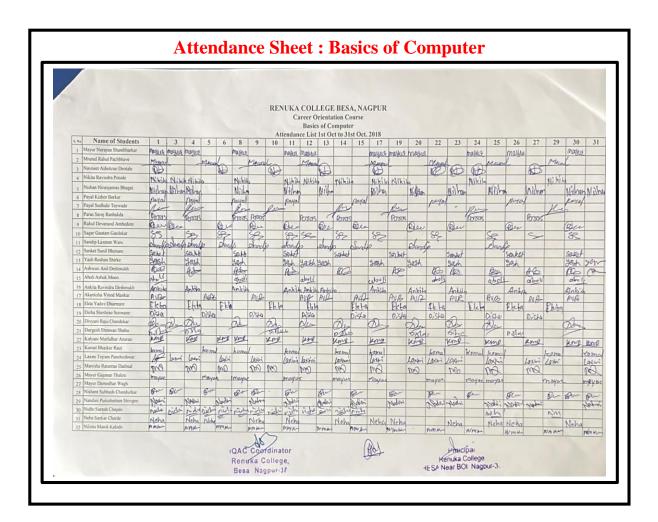
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#### **Result : Communication Skill & Personality Development**

#### RENUKA COLLEGE NEAR BANK OF INDIA, BESA, NAGPUR COMMUNICATION SKILL & PERSONALITY DEVELOPMENT (CERTIFICATE COURSE)

List of the Students : 2018-19

Sr. No.	Name of Student	Theory Marks out of 60	Practical Marks out of 25	Viva Marks out of 15	Total score out of 100	Grade	Result
1	Payal Dilip Wankhede	39	18	11	68	A	PASS
2	Priti Mataprasad Pal	45	18	10	73	A	PASS
3	Priyanka Rajendra Chopde	38	17	12	67	A	PASS
4	Prashant Krushnarao Ghugal	42	18	11	71	A	PASS
5	Pooja Santosha Bamnote	37	18	10	65	A	PASS
6	Ravina Indrakumar Chouhan	39	16	12	67	А	PASS
7	Radha Mahesh Lilhare	40	15	12	67	A	PASS
8	Rohit Ganesh Pethe	40	15	12	67	A	PASS
9	Sakshi Siddharth Meshram	35	14	11	60	A	PASS
10	Samiksga Gajanan Gaydhane	40	15	12	67	A	PASS
11	Saurabh Anil Patil	42	18	11	71	А	PASS
12	Sanket Ganesh Thakre	41	18	10	69	A	PASS
13	Swayamwari Arun Dhole	41	17	12	70	A	PASS
14	Tanushree Krushnarao Katole	37	14	11	62	A	PASS
15	Vaishnavi Sanjayrao Bhure	39	16	12	67	A	PASS
16	Vikas Bhashkar Navghare	45	10	10	65	А	PASS
17	Vishal Umedsingh Butola	35	14	11	60	А	PASS
18	Vivek Surendra Yadav	40	15	10	65	А	PASS
19	Shiwani Sahebrao Patil	41	15	11	66	А	PASS
20	Shruti Shivraj Patil	41	17	12	70	А	PASS
21	Shubham Sudarshan Pandey	42	16	13	71	А	PASS
22	Shwetali Ajabrao Pache	39	15	11	65	А	PASS
23	Simran Ajijkhan Pathan	40	12	10	62	А	PASS
24	Srushti Suryakant Tambaskar	40	15	10	65	А	PASS
25	Urvashi Rahul Patle	39	16	12	67	A	PASS
26	Vivek Gopalrao Devatale	45	10	10	65	А	PASS
27	Mayur Damodhar Wagh	35	14	11	60	А	PASS
28	Nishant Subhash Chandurkar	35	14	11	60	А	PASS
29	Nandini Purushottam Shingne	39	16	12	67	А	PASS
30	Nidhi Suresh Chopde	41	15	11	66	А	PASS

Dr. Santosh Mendhekar Course Co-ordinator Renuka College Nagpur

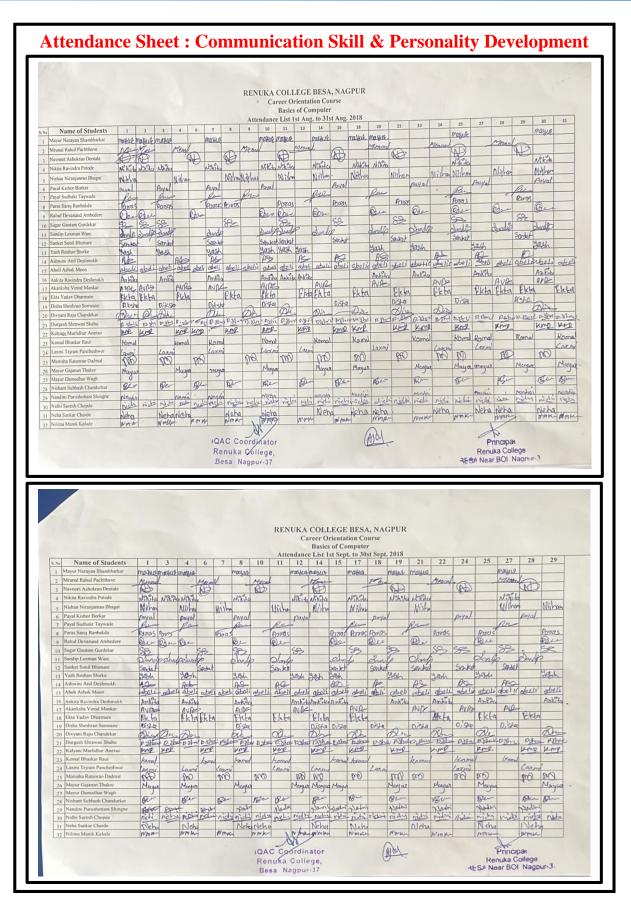
IQAC Coordinator Renuka College, Besa Nagpur-37 Dr. Jyoti Patil Principal Renuka College Nagpur Principai Renuka College Renuka College RESA Near BOI Nagpur-3,









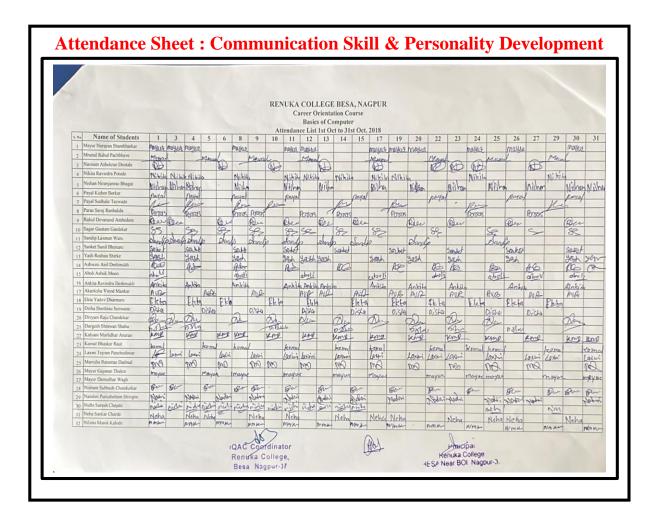




















SSR-2017-18 to 2021-22











Sample of Certificate	
STUUM	
	UNDER UGC CAREER ORIENTED ADD-ON PROGRAMME
C.	BASICS OF COMPUTER
	CERTIFICATE/ DIPLOMA/ ADVANCE DIPLOMA COURSE
	Conducted by
	Renuka College Besa, Nagpur & Rashtrasant Tukdoji Maharaj Nagpur University
	This is to certify that Mr./Ku Sonali R. Lakade has successfully
complet	ted the career oriented ADD - on Gertificate / Diploma /Advance Diploma course in Basics of Computer
during t	he Academic Session 2017-2018
-	At .
	DR. JYOTI PATIL Principal Principal Principal Director Board of College & Hitterney Development
	Renuka College, Besa, Nagpur, La College, Be
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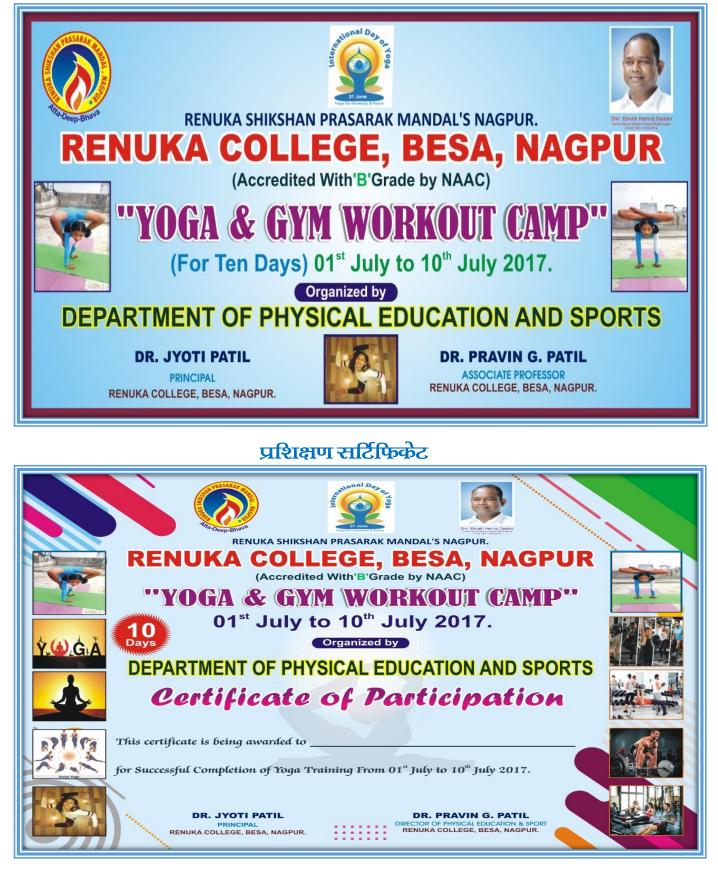






SSR-2017-18 to 2021-22

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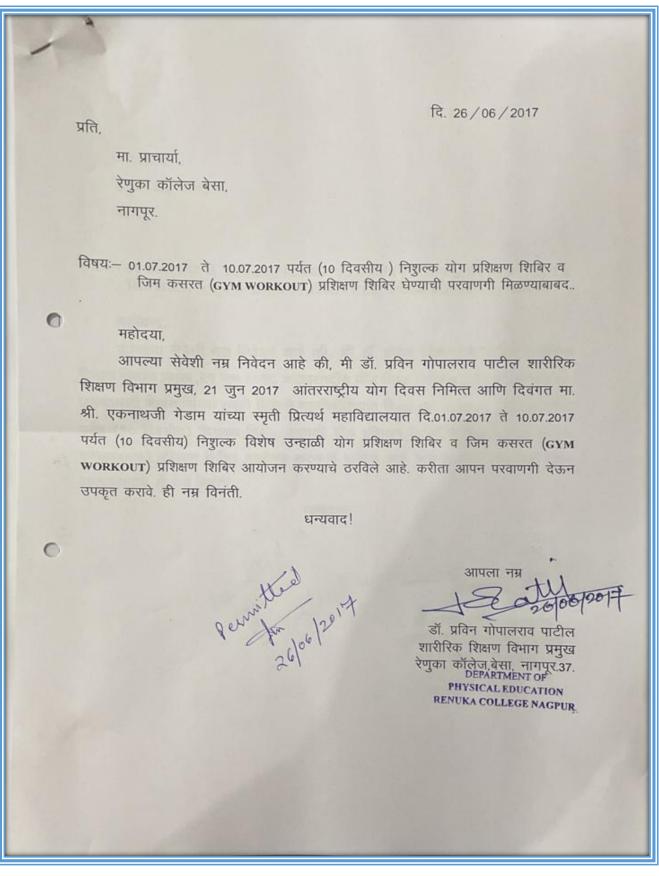








### परवानगी पत्र







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### आंतरराष्ट्रीय योग दिवसा निमीत्य रेणूका कॉलेज मध्ये शिक्षक व शिक्षकोत्तर कर्मचारी योगासन करतांना



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### Renuka College, Besa, Nagpur. SSR-2017-18 to 2021-22

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# STUDENTS ATTENDENCE SHEET

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	<ul> <li>Mr. Himanshu Gedam</li> <li>49051026</li> </ul>								P	mincipal Mb.	- Dr. Jy 9422807	oti Patil 7224	
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	28.	ROSHANI DEOTALE	B. COM- I	RA	K	Red A	RA	to to	R	R	R	B	P	
	29.	SEEMA NAGESHWAR	B. COM- I	Q	6	0	6	12	-	A	-R-	R	A.	
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	42	GAURI TAYWADE	В. СОМ- П	- a	. 0	Gà	G	Q.	G	G	A	-0	G	
	43	JYOTI SHIRBEL	B. COM- II	62	E.	A	a	A	A	-D	A	G	A	
	44	KESHAVI DESHPANDE	B. COM- II	Q	R	R	Q	Q	Q	Q	Q	R	a	
	45	MAHIMA KHOBRAGADE	B. COM- II	Isphu	-	Sahu	Saha	Secha		Sohu		-	Saha	
	46	MAMTA SAHU	B. COM- II		P	RD	A	A	(mp)	(m)	AR	(m)	A	
	47	SUBODH SURYAWANSHI	B. COM- II	ab	QL.	Q	Q	a	Ø	a	a	Q	al al	
	48	URVASHI SHENDE	В. СОМ- П	Q	Q	A	R	Q	R	Ø	R	A	R	
	49	POOJA DHAWALE	В. СОМ- П	Rogy	Rooja	Rooja		a	Rong			Roija		
	50	ROSHANI NAGDEVE	B. COM- II	Ø	Q.	A	B	R	R	A	B	R	B	-
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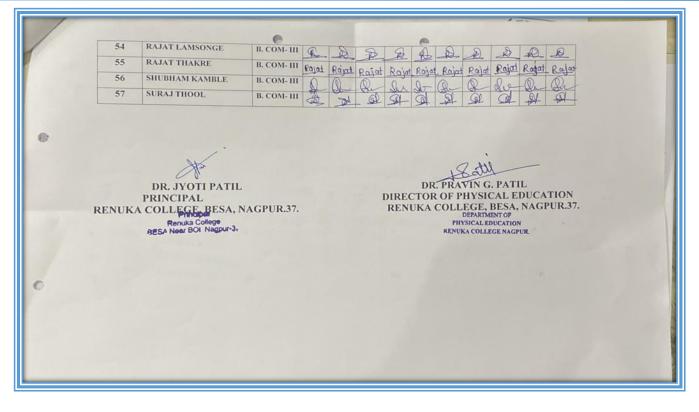






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## (E-3) English for Enhancement & Employability ADD-ON COURSE

(Spoken English & Personality Development)

### **Syllabus**

Motto: 'To enhance the Communicative English of the students and make them employable.

#### **Objectives of the practice.**

i) To improve the communication skills of the students.

ii) To provide conducive atmosphere to the students.

iii) To give ample practices to get proficiency in English.

iv) To groom the personality of the students.

v) To develop the soft skills of the students.

vi) To make them confident and creative in life skills.

vii) To make them competent in English so as to help them to purse higher studies

viii) To develop their overall personality for better catering to the real life situations.

ix) To make them fit for employability.

**The Context:** The students who seek admission in our college come from vernacular medium moreover they do not have the exposure of the English language so their communication skill in English is very poor. Owing to lack of proficiency in communicative English, they feel shy and nervous and therefore their personality is stunted. Hence The Department of English has decided to begin the classes of soft skills to improve the Communication Skills that will positively assist them to groom their personality and make them fit to grab job opportunities.

### CONTENTS

- 1. Making Introductions
- 2. Greeting People
- 3. Talking about Family

1: Making Introductions

#### Introduction

Knowing how to introduce yourself politely to strangers is an important social skill, which you will need to use over and over again in your personal, social and professional life. Since there are many different ways of introducing oneself and others, an effective introduction requires you to have clear understanding of the situation, place and your own status vis-à-vis the person you want to approach.

Activity 1

Discus the following questions with your class:







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- a. Have you ever spoken to a stranger in a public place? Why?
- b. Has a stranger ever approached you on the road? How did you react?

#### Introducing Yourself

When you introduce yourself, your sentences should be in the following orders: signal, introduction and additional information and closure. For example: Hi (signal). I'm *Nidhi Sharma* (Introduction). *I Work with Sarla Dixit* (additional Information). It's been a pleasure speaking to you (closure).

Introductions can be roughly divided into two forms: formal and informal.

Formal: May I introduce myself? My name is Shyam Sundar, I work for Infosys.

Informal: Hello, I'm Renuka Shah. I'm Heera Mahajan's friend

If you have heard about the person or know him but have never met him before, this is the way to go about your introduction: *Hello. You must be at Khera. My name is Sunil Sharma. Your friend Rajdeep speaks highly of you.* 

#### Exercise 1

#### Mark whether the following introductions are formal or informal.

- a. I don't think we have met. My name is Anil Kumar. I take care of sales in Maruti. Formal/Informal:\_\_\_\_\_
- b. Hello there! I've seen you before. I'm Nisha. I think we met at Rashi's party. Formal/Informal:\_\_\_\_\_
- c. Excuse me. Aren't you Robin Sharma? I'm Preeti Singh. I enjoy reading your books. Formal/Informal:\_\_\_\_\_
- d. Mr Lall, allow me to introduce Sonia from the accounts department. Formal/Informal:\_\_\_\_\_
- e. Ladies and gentlemen, I now introduce to you, the singing sensation of our times, Ms Rohini hinde! Formal/Informal:\_\_\_\_\_

#### **Introducing Yourself to Many**

Sometimes you are required to introduce yourself when addressing a gathering before giving a speech or making a presentation.

Begin by saying:

- Hello. First of all, let me introduce myself. I'm...
- For those of you who don't know me, I'm...

While introducing yourself before a gathering, be very careful about your body language. Stand or sit comfortably but do not slouch. If you are nervous, try to hide it. Give a confident and pleasant smile while speaking, and make sure you are audible. Make eye contact with at least a few people, if not everyone.

#### Activity 2

Each student introduces himself to his partner and the partner responds to the introduction.

#### Activity 3









Introduce yourself in front of your class. Ask your teacher to give you feedback on how you can improve your introduction.

#### Introductions at the Office

Let's talk about introductions in the professional space. How you introduce yourself to your superiors should be different from how you introduce yourself to your peers or juniors. When approaching a senior, always introduce yourself first. Also, find out whether according to you office culture, should you be on first name basis with others or should you use titles such as *Mr Khanna*. If You're sitting, make sure you stand before introducing yourself.

Introducing yourself to your peers or juniors will be similar, though you can be a little more relaxed or informal. On most occasions, Your Juniors should introduce themselves to you first and not the other way round.

#### **Introducing Others**

When introducing others, look and talk to one person first and then dedicate your attention to the second person. In formal situations, it is always the younger person who is presented to the older, man to the woman and the junior to the senior.

For the purpose of explanation, look at this situation: You, Raj Choudhary and Aman Raut meet at an office party. You have to introduce Raj and Aman to each other. Aman is a enior and Raj is a junior. Since it's a formal situation, you have to first present the junior, in this case Raj Choudhary, to the senior, in this case Aman Raut.

First, you will give information about *Raj, this is Aman Raut. He's a good friend of mine. There are no such ules for informal introductions.* 

#### Exercise 2

#### Read the following introductions and answer the questions.

a.	Rohit, May I introduce someone to you? This is Sareen Khurana. Sareen, this is Rohit Malhotra. He's a colleague of mine.
	Is it a formal or an informal introduction?
	Can you tell who the senior here is?
b.	Manav, I'd like you to meet someone . This is Razwan.
	Rizwan, this is Manav. He's good friend of mine.
	Is it a formal or an informal introduction?
	Can you tell who the senior here is?
c.	Shammi, this is Raja.
	Raja, this is Shammi.
	Is it a formal or an informal introduction?
	Can you tell who the senior here is?
d.	Shruti, Nisha.
	Nisha, Shruti.
	Is it a formal or an informal introduction?
	Can you tell who the senior here is?

#### **Responding to introductions**

When someone is introduced to you, you must greet them. There are no rules as to which party should use which greeting. Both the parties can use the same greeting if they want.

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Greeting	<b>Response to a greeting</b>
I am pleased to meet you	Pleased to meet you too.
It is nice to meet you.	Nice to meet you too.
Glad to meet you. (Informal)	Glad to meet you too.
Good to meet you (Informal)	Same here. /Likewise

"How are you?" as greeting should only be used with people you know and not with someone who you are meeting for the first time.

"How do you do?" is a greeting which is not much used these days. However if it is used, the response to it would be to repeat "How do you do?" When you say "How do you do" you pronounce it "Howjyado" without pausing between words.

#### Activity 4

Divide into small groups of there. Now each one takes turns to introduce the other

#### Activity 5

Simulate the following situations. You may need one or two partners.

- a. It's your first day in college. You are introducing yourself to your fellow student.
- b. You are attending a walk-in-interview and you have to introduce yourself.
- c. You are talking your friend home for the first time and you have to introduce her/him to your mother.
- d. You are meeting an eminent person you admire in a meeting. You have to introduce yourself to him.
- e. Your parents come to college to meet your teacher. You have to introduce them to your teacher.
- f. You have to introduce yourself to a gathering that has come to listen to your talk.
- g. You have to informally introduce two of your friends to each other.
- h. Your father introduces you to his boss. You have to greet him.
- i. Your friend introduces you to one of his friends. You have to greet him.

#### **2: Greeting People**

#### Introduction

Anywhere you go – whether it is in school, college, your workplace or to a social gathering, greeting others is an everyday occurrence but at the same time, an important social tool which affects the way you further interact with the orders.

#### Activity 1

What are the different ways in which you interact with each other? Discuss with your class.

#### **Greeting Others**

When someone introduces you to someone else, you must use a greeting to show that you are pleased to meet him. You will use either a formal or an informal greeting according to the situation. Some general or formal examples of greeting are:

It's nice to meet you.









It's a pleasure to meet you.

I am pleased to meet you.

Some informal examples of greeting are:

Hi!

Hi there!

Glad to meet you.

When you greet people you know very well, you can be informal with them. It would look awkward if you are too formal with them. You can even add a few questions to add to the friendliness. Here are a few examples:

How are You ?

*How's it going? / How're you doing?* 

How's life?

What's up?

What's New?

#### **Exercise 1**

List the different situations which you will use formal or informal greetings.

Formal Situations	Informal Situations

#### **Responding to a Friendly Question**

How do you respond if someone asks a friendly question? You should answer the question and then you respond with another friendly question. This is how you will keep a conversation going.

Here are a few Examples:

- A: How are You?
- B: Very well thank you. And how about you?
- A: How are You?
- B: Fine, thank you. And You?
- A: How are you?
- B: Great! And how about you?

#### Exercise 2

Discuss with your partner and select the appropriate greeting for each occasion / situation from the box.









Merry Christmas!	Well done!	Bon Voyage!
	Congratulations!	
Wish you all the best!	Welcome to our team!	I'm sorry. My condolences.
N	lever mind! Better luck next tim	e.

Occasion/Situation	Greeting/Message
On your friend's success	
Farewell to a friend	
On the death of someone	
Your friend has lost a game	
When someone is going abroad	
On a new player's entry into your team	
Your Christian friend on Christmas	

#### **Greeting in Different Cultures**

The most common way of greeting others is by shaking hands. However, different countries and cultures all over the world have their own ways of greeting others. In India, for example, one common form of greeting is to fold our hands into a *Namaste*. Cheek kissing is an accepted for of greeting in social gatherings in many western countries. In East Asian countries, bowing before others is common.

If you are travelling to a different country, it is best to do a bit of research beforehand on the greeting etiquette of the country. However, ever if you do not know about the greeting customs of a place, you can usually manage to get by if you have pleasant and welcoming body language.

#### **Body Language**

While greeting others, it is important to be aware of your own body language, as well as others' If the other person is showing disinterest or discomfort through their body language (if, for example, they are constantly checking their watch or looking over their shoulders), then the polite thing is to move away and end the conversation.

Make sure that your own body language is open, friendly and non-threatening. Be careful to maintain a proper distance from the other person \_ do not stand too close or too far. Smile often and look into the other person's eyes. When you shake hands, use a firm but not crushing grip.

#### **Telephone Greetings**

While talking on the telephone casually, we usually begin with a simple "hello?" However, while handling official calls at the workplace, you need to be more careful. A pleasant phone greeting creates the mood for the conversation, as the listener often responds in a similar mood. If we sound rude or depressed on the phone, chances are the caller too will respond negatively.

While greeting on the phone, be natural and pleasant. Make sure that your voice sounds upbeat and enthusiastic.

Keep official greetings brief and to-the-point. Excessively long greeting can be a waste of time and therefore, might irritate the caller.









Don't try to follow a script for official conversations. Focus being helpful and responding to the requirements of the situation. There are no stock phrases which can help you carry out a successful phone conversation.

#### Activity 2

With a partner, act out a telephone conversation between an angry customer and a pleasant and helpful customer care executive. Change roles and act it out again.

#### Activity 3

Simulate the following situations. You may need more than one partner for a few situations.

- a. Your friend introduces you to his other friend. Greet him informally.
- b. Your friend introduces you to his father. Greet him in a formal way.
- c. Your friend didn't do well in an interview and has failed to secure a job.
- d. Your friend has lost his father.
- e. Your friend visits your workplace for the first time.
- f. Your neighbor is blessed with a baby.
- g. You have come to visit your sick friend in the hospital. You have to greet her.
- h. You have come to visit your sick friend in the hospital and you are about to take leave.
- i. It's New Year and you have to greet your friend.
- j. You are meeting your friend after a very long time.

#### **3:** Talking about Family

#### Introduction

Do you agree that?

- a. Family is the most important social unit?
- b. Having a family is an important human need?
- c. It is good to live in a big family with one's grandparents, uncles, aunts and cousins?
- d. People who live alone or away from families are essentially unhappy people?

Now, read these news items and revisit the questions.

#### Working Woman Face More Instances of Domestic Violence

A new study on domestic violence has shown shocking results: working women face almost double the amount of domestic violence than women who don't work.

Almost everyone who feels concern about the condition of women in out country and is working for the promotion of women's rights will agree that one way for women to battle their cultural subjugation is for them to become financially secure and independent by earning their own money. The image of the Indian working women-smart, successful and independent- has been promoted through countless media, including television commercials and films.

However, this image of the assertive working woman tells only half the truth. When researchers decided to dig deeper into the reason for increased domestic violence against working women, the picture that emerged was ugly, but not unfamiliar. "When a women starts her own income, her position in the family is definitely empowered. However, this empowerment is not accepted by many within the family," a leading social worker recently said, adding, "Those who wish to see women fulfilling only the traditionally acceptable roles of the wife, the mother and the homemaker do not find it easy to accept her as a wage-earner, capable of making independent









decisions on family economics. This, then, leads to differences within the family- between the women and her husband or her in-laws-which, in turn, leads to her persecution-physical and mental-by the family."

Cases of domestic violence against women are much higher among couples when the husband is unemployed or has recently lost his job. The Indian understanding of family systems is often rigid, with men playing the role of the "bread-earners" while the women are the "care-givers". Any overturning of this traditional setup can lead to social disapproval and frustration on the man's part, which part, which he vents through violence.

The findings of study show how far Indian society is from accepting new kinds of roles for women within new and different family systems.

Adapted from an article in The Hindu titled "Working Face More Domestics Violence in India Study"

#### **Domestics Violence Causes More Death than Terror Activities**

Do you agree that India would have been a "peaceful" nation if only we had not been plagued by internal and external terror activities? Well, those who agree need to take a close look at behavior of husbands in our nation's smallest and most "secure" unit – the family.

A new survey by the Unite Nations shows that the number of dowry- death was four times the number of deaths caused by terror activities in 2009. In fact, domestic violence has grown – in numbers as well as the level of cruelty-alarmingly in the last five years, and is the major contributor to domestic crime.

The report also stated that more and more women are now coming out to formally report instances of domestic violence, but the increase in FIRs is not proportional to the increase in violence. The greater number of cause of in-house terror is because of dowry related problems, which shows that even today, marriage is seen as a get-rich-quick mechanism by many, who resort to violence when the women and her family fail to deliver according to their wishes. This, in spite of the Domestic Violence Law of 2005 which is considered by many to be a turning point in laws for protection of women.

Adapted from an article in the Hindustan Times titled "Domestic Violence Kills more in India than Terror Strikes."

#### Activity 1

Discuses with your class.

- a. What is a family?
- b. Would you consider your pets your family too? Why/Why not?
- c. Why is having a family important?

#### **A Family Tree**

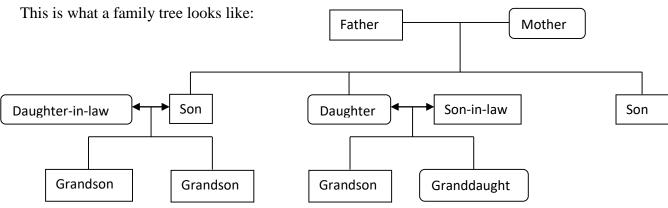








A Family tree tells us how each one in the family is related to others in the family and even their ancestors.



**Exercise 1** 

Draw your own family tree. But, use proper nouns instead of common nouns. In other words use your own name instead of "Son" or "Daughter", After you do so, explain to your class how each member is related to the other.

Use colored lines and shapes to describe the relationship of the family members with one another. For example, the different sons are also each other's brothers; the mother and father are also grandparents, and so on. How many different relationships do you see emerging from the tree?

Now, write how old each one in the tree is. In your class, take turns to speak about the family starting with the oldest couple. Use short and simple sentences.

#### Naming the Family

Here are some commonly used English words used to describe relationships: father, mother, brother, sister, nephew, niece, cousin, uncle, aunt, grandfather, grandmother, paternal grandfather, maternal grandmother, stepfather etc,

In the context of family relationships the word "cousin" refers to the child (male or female) of your uncle or aunt. The usage "cousin sister" or "cousin brother" in incorrect.

Your "great-grandmother" is your grandmother or grandfather's mother. Similarly, your "great-grandfather" is your grandfather or grandmother's father.

The phrase 'in-law" is added to the relationship if it is a relationship by marriage. Therefore, your husband's sister us your "sister-in-law".

#### Exercise 2

#### Look up the dictionary for the meanings of the following pairs of words:

- a. elder/older
- b. smaller/younger
- c. window/widower

#### Exercise 3









Go back to your family tree and talk about your favorite family member to your partner. Give reasons for choosing them as your favorite, for example: I like my father best because he takes care of me, or, I like my mother best because she is a good friend.

#### Exercise 4

There are three couples: Ravi and Neha, Sandeep and Sanjana, and Atul and Bhiravi. Ravi, andeep and Bhairavi are siblings; their parents are Ramesh and Aparna. Bhairavi's mother is Sonu's paternal grandmother. Sandeep has two sons Rihi and Roshan. Atul and Bhairavi have no children

- a. Based on the chart you have just created, fill in the blanks.
  - i. Ravi is Neha's
- ii. Aparna is Ramesh's \_\_\_\_\_
- iii. Sonu is Aparna's \_\_\_\_
- iv. Ramesh is Sonu's
- v. \_\_\_\_\_ is bhairavi's father.
- vi. Sandeep is Sonu's \_\_\_\_\_
- vii. Atul is Ravi's \_\_\_\_\_

#### Activity 2

Each group enacts the role of a family. The activity begins with the one member introducing the other members of his family.

- 1. This is my wife.
- 2. This is my daughter.
- 3. My brother's name is Mohan.

#### **Talking about Your family During job Interviews**

During a job interview, you are sometime asked, "Describe your family." Ideally, you shouldn't have to answer questions about your family background at a job interview. However, if asked, talk in brief about your immediate family. Do not give long explanations unless they are in some way associated with the job you are being interviewed for. For example, you could say: *Both my parents are bank managers and it is from them that I learnt to enjoy mathematics. My younfer brother is still in school.* 

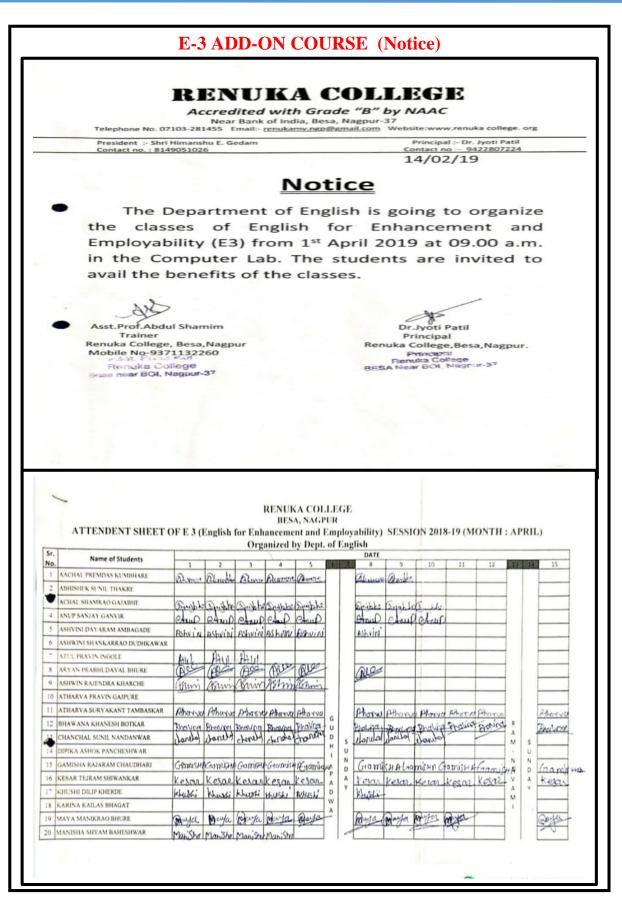








SSR-2017-18 to 2021-22











## (E-3)English for Enhancement & Employability ADD-ON COURSE

11th March to 19th March 2020

(E3) English for Enhancement and Employability

English Dept. of Renuka College organized Two Weeks Programme -(E3) English for

Enhancement & Employability





The English Dept. of Renuka College organized Two Week programme namely E3 English for Enhancement and Employability. Under this programme, the students of our college as well as from other colleges are imparted training to improve communication skills in English along with Personality Development. The students are giving training in soft skills with the help of Modern Techno Tools such as K-yan and language Lab software. The students are shown motivational videos, interviews and situational conversation and are encouraged to play role in front of the other students so as to boost up their confidence.

This was the seventh successful year of this programme and 17 students availed the benefits from the programme.









# E-3 ADD-ON COURSE ( Attendance Sheet)

	E-3 : Engli	ish for Enha	form 11	nd Employ th March to 2 ent Sheet of	8th March 20	020	evelopment	Classes)	
Sr.	Name of the Students	Signature & Date	Signature & Date	Signature & Date	Signature & Date	Signature & Date	Signature & Date	Signature & Date	Signature & Date
No	Traine of the Students	11/03/20	12/03/20	13/03/20	14/03/20	16/03/20	17/03/20	18/03/20	19/03/20
1	Mr. Akash Jamnik	AKarh	Akoth	Akath	AKOEh	Akath	Akath	Akalh	Akosh
2	Ku. Sejal Punje	Sejal	sejal	Sejal	sejal	Sejal	Segal	Sejal	Sejel
3	Ku.Sakshi Kurjekar	bakshi	Jakhi		zakshi		Sakhi	bakshi	
4	Ku. Priyanka Umre	Briyanka	Priyanka	Peiyunka	Pejyanka	Pelyanky	pejyunka	PEIYZINKA	relyanka
5	Ku. Muskan Sori	Thuskon.	Muskan	Muslcan.	Maskan.	Muskom	Muskan	Muskan	Thesken,
6	Ku. Nikita Malewar		Onaleuro	Omaleuro	Onderior	Analeuse	Rnabar	maleur	Ondewas
7	Ku. Pooja Dabrase	RooJa	PooJa	PooSa	PooJa	RooJa	RooJa	RooJa	Pooda
8	Ku. Gmisha Choudhari	GamisH D	Gramisti	EremishA	GramisHA	Cramish	Слатіянн	Creenisty	Gamista
9	Ku. Sejal Sharma	syall		selap	Selar	Selar	Delay	Selat	Sefcel.
10	Mr. Kunal Chaoudhari	Schaudhosi	Bchaueltz	Ochevedto	Bchaud	Dergudt	Bohandt	le thauch	gi Ochersolt
11	Ku. Priti Bakle	P.Bable	00.	P. Bakle	P. Bable	P. Babele	P. Bakele	P. Bakele	P. Bakele

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No		11/03/20	12/03/20	13/03/20	14/03/20	16/03/20	17/03/20	18/03/20	19/03/20
1	Mr. Akash Jamnik	AKarh	Akoth	Akath	Akoth	Akath	Akath	Akalh	Akosh
2	Ku. Sejal Punje	Sejal	sejal	sejal	sejal	Sejal	Sejal	Sejal	Sejel.
3	Ku.Sakshi Kurjekar	bakshi	Jakhi	Lakshi	zakshi	1 nkshi	Sakshi	bakshi	bakshi
4	Ku. Priyanka Umre	Brivanka	payanka	Peiyunka	Peiyanka	рејуалки	perfunka	PEIYZINKA	<i>PElyanka</i>
5	Ku. Muskan Sori	Muskon.	Muskan	Muskan.	Maskan.	Musken	Bluskan	Muskan	Musken,
6	Ku. Nikita Malewar		Ondeuro						Proburg
7	Ku. Pooja Dabrase	RooJa	PooJa	PooSa	PooJa	PooJa	RooJa	RooJa	Poosa
8	Ku. Gmisha Choudhari	Gamist D	Gramisti	Eramishf	CramisHA	Cramist	Клатіянн	Cremistry	Gamista
9	Ku. Sejal Sharma	Syall	Daype.	selap	Selar	Selar	Depap	Sejal	Sefael.
10	Mr. Kunal Chaoudhari	Dhaudhosi	Rchaudh	Ochevelta	Rchaud	Dehaudt	Bohavdt	Kehaudh	f Ochard
11	Ku. Priti Bakle	P.Bable	P. Bakle	P. Batle	P. Bable	P. Bakle	P. Bable	P. Bakele	P. Bakele

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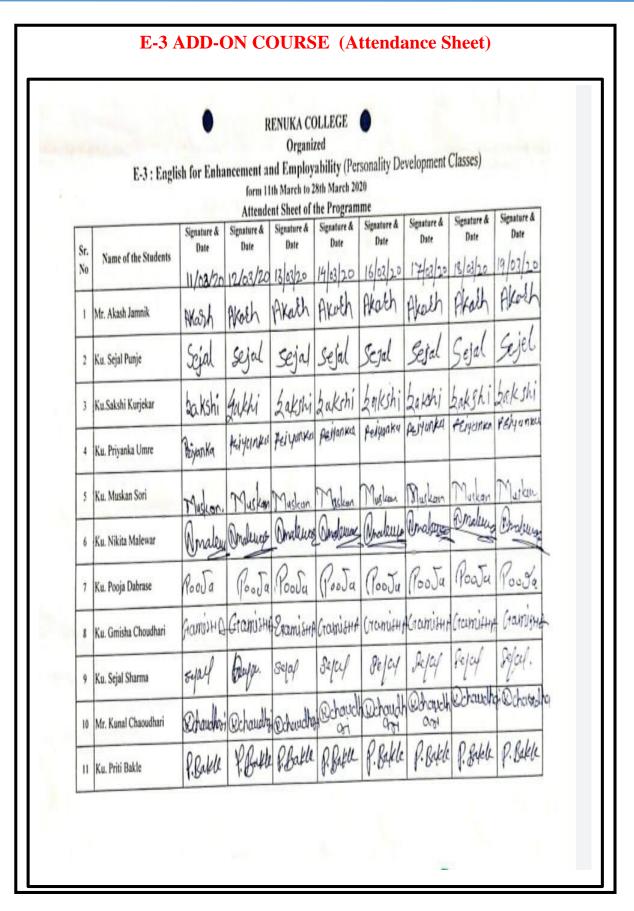






# Renuka College, Besa, Nagpur.

SSR-2017-18 to 2021-22











3<sup>rd</sup> April to 21<sup>th</sup> April 2018 - (*E3*) English for Enhancement & Employability. English Dept. of Renuka College organized Two Weeks Programme - (E3) English for Enhancement & Employability.



The English Dept. of Renuka College organized two week programme namely E3 English for Enhancement and Employability. Under this programme, the students of college as well students from other colleges are imparted training to improve communication skills in English along with Personality Development. The students are given training in Soft Skills with the help of Modern Techno Tools such as K-yan and Language Lab Software. The students are shown motivational videos, interviews and situational conversation and are encouraged to play role in front of the other students so as to boost up their confidence.19 students availed benefits from this programme.

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Page **53** of **118** 



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1<sup>st</sup> April to 15<sup>th</sup> April 2019 -(*E*3) English for Enhancement & Employability. English Dept of Renuka College organized Two Weeks Programme - (E3) English for Enhancement & Employability.



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15	Mr. Ritesh Gupta	Ruftes	Quets	Rupte	Rypte	Ruph	Rupta	Queta	Pueta
16	Ku. Vaishnavi Barewar	Vaigherdia	i Vaishnavi	Vaishnai	i Vaishnavi	Vaishhow	t valshres	Vaishnav	Voushnan
17	Mr. Nainish Jichkar	Freher	Harry	Afont	Afam		Alma	Am	Atem .
18	Ku. Mamta Kumbhalkar	Hanta	Harth	Hart	WH I		Marta	Marte	Magter
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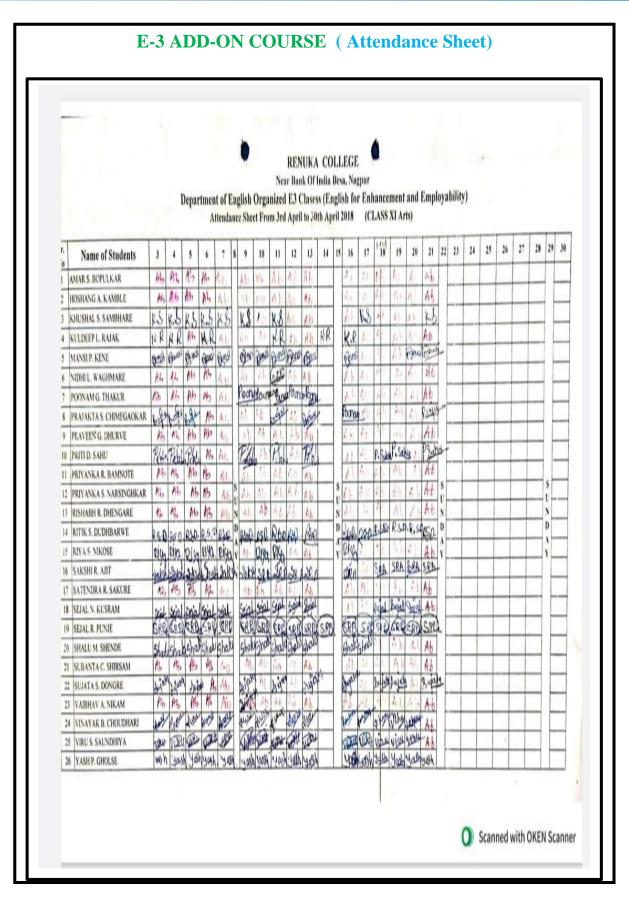






# Renuka College, Besa, Nagpur.

SSR-2017-18 to 2021-22











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E-3 ADD-ON COURSE (Attendance Sheet)

# **RENUKA COLLEGE**

Accredited with Grade "B" by NAAC

Near Bank of India, Besa, Nagpur-37 Telephone No. 07103-281455 Email:- <u>renukamv.ngp@gmail.com</u> Website:www.renuka.college.org

President: - Shri Himanshu E. Gedam Contact no. : 8149051026

Principal: - Dr. Jyoti Patil Contact no - 9422807224

22/03/21

# **Notice**

The Department of English is going to organize the classes of English for Enhancement and Employability (E3) from 24<sup>th</sup> March 2021 to 17<sup>th</sup> April 2021 at 09.00 a.m. in the Computer Lab. The students are invited to avail the benefits of the classes.

Asst.Prof.Abdul Shamim IQAC-Coordinator Renuka College, Besa,Nagpur Mobile No-9371132260 Dr.Jyoti Patil Principal & IQAC Chairperson Renuka College,Besa,Nagpur. Principal Renuka College Renuka College Renuka College Renuka College Renuka College Renuka College









# Renuka College, Besa, Nagpur.

SSR-2017-18 to 2021-22





The English Dept. of Renuka College organized E3- English for Enhancement and Employability. Under this programme, the students are imparted training to improve communication skills in English along with Personality Development. The students are trained to speak English with the help of Language Lab Software. The students are shown videos and are encouraged to speak in front of the other students so as to boost up their confidence.30 students availed benefits from this programme.

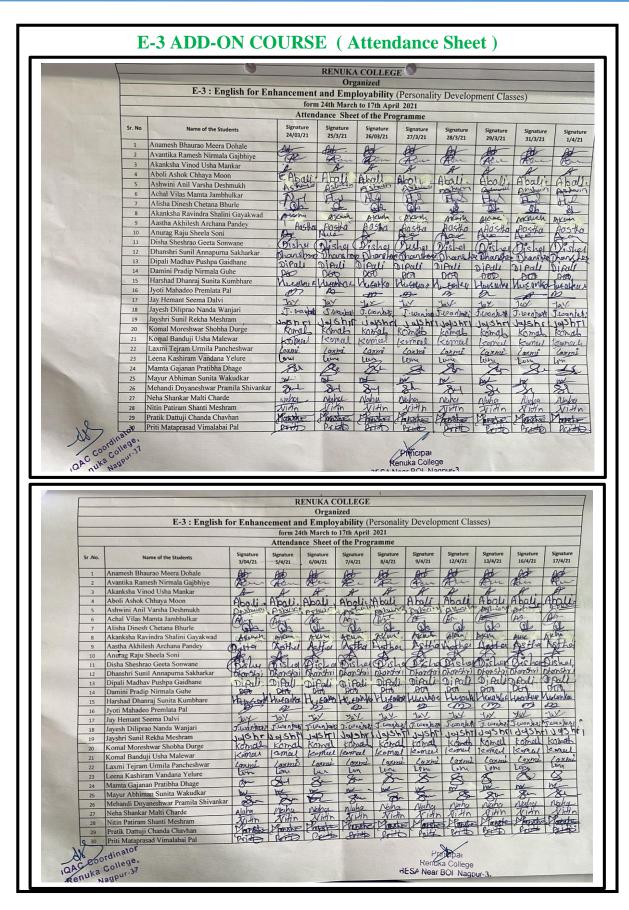
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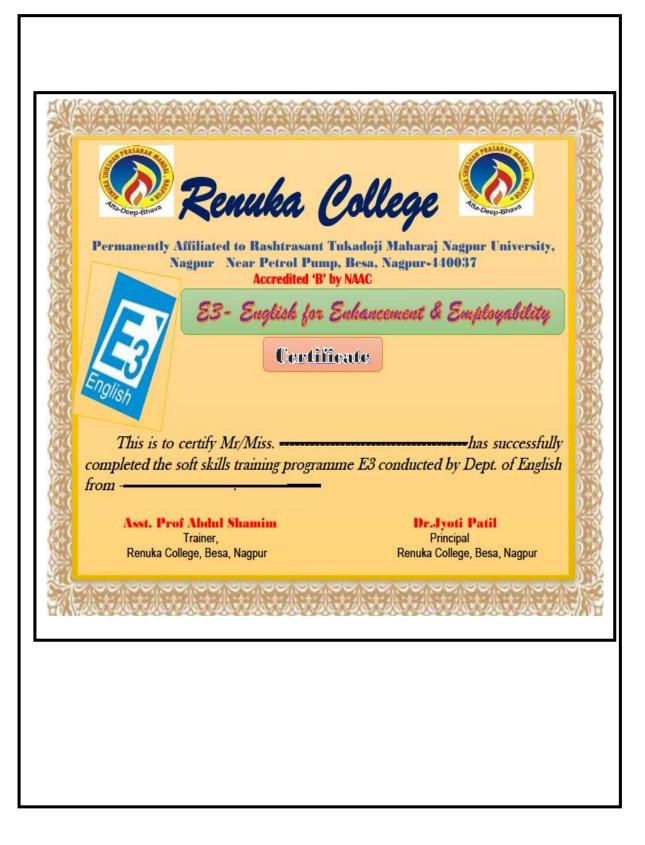








# E-3 ADD-ON COURSE ( Certificate)



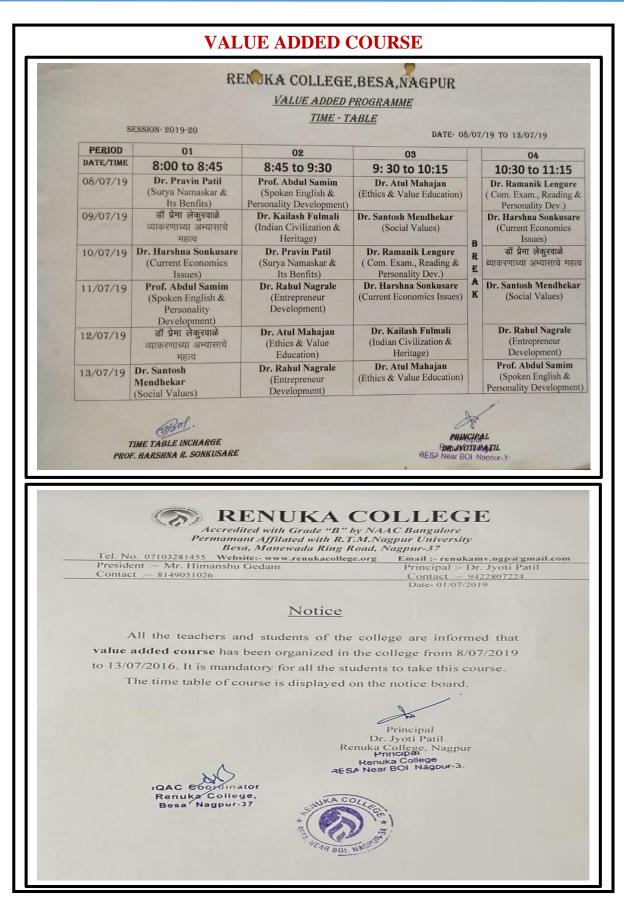








SSR-2017-18 to 2021-22











SSR-2017-18 to 2021-22

# VALUE ADDED COURSE : ETHICS & VALUE EDUCATION **SYLLABUS & PROGRAMME**

#### **RENUKA COLLEGE** DEPT. OF PHILOSOPHY Value Added Course Ethics & Value Education Syllabus

#### INTRODUCTION

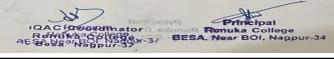
The word 'ethics' is derived from the Greek word ethos, which means custom, a habitual way of acting, character etc. So, ethics is the science of character, habits of activity or conduct of human being. It is also known as Moral philosophy as it studies the principles or standards of human conduct. Human beings do not live and act at random. They follow certain patterns. These are adopted spontaneously, and in general these prototypes stem from models and attitudes adopted as historical and cultural factors. These are not mere charters as directives for life, but the shaping of one's life in accordance with certain mores/customs. The term mores in Latin means customs and manners and moral in moral philosophy is derived from this very term mores. Ethics is the science of in moral philosophy is derived from this very term mores. Ethics is the science of morals or that branch of philosophy which is concerned with human character and conduct. An action was considered to be morally good or bad if it was in line with or against the customs and traditions of the particular era or society.

#### Objectives

- Students will be able to engage in rational and civil discourse about difficult and emotionally laden topics in a respectful manner Morality forms the heart and soul of Human Life. This paper makes the
- students acquainted with ethical norms in the context of Indian Society and Culture.
- The study of this paper brings about the importance of values in human conduct and how these can help us in varied aspects of day today life.

#### Learning Outcomes

Students will recognize ethical issues in life and work, and will be able to make thoughtful and responsible decisions in light of them.



- Study of Ethics makes a person moral in its real sense. It also helps to build and develop his/her personality. This paper helps us resolve the conflict of values we face everyday to a larger It eases out the challenges and helps retain the ultimate virtue of extent. Humanity. Unit 1: Nature and Scope of Ethics Definition of Ethics Value of Ethics Ethics is Normative Science Relation Between Ethics & Sociology Relation Between Ethics & Psychology Relation Between Ethics & Political Science Importance of Ethics Unit 2 : Ethics in the History of Indian Ethics
  - Concept of Good & Right, Supreme Good
    - Social Good : Intellectual, Moral & Aesthetical

Renuka College BESA, Near BOI, Nagpur-34

- Varna System : Brahman, Shaktriya, Vaishya, Shudra
- Ashram System : Brahmachryashram, Gruhasthashram, Vanprasthashram Sanyashram Purushartha System : Dharma, Artha, Kam And Moksha
- Buddha Ethics : Four Nobel Truth, Panchashil, Eight Nobel Path
- Jain Ethics : Triratn, Anuvrata & Mahavrata, Panchavrata

#### Unit 3 : Human Values : Sharing, Caring, Bearing, Cooperation, commitment

Unit 4 : Human Virtues : Honesty, Courage, Patience, Humility, Obedience, love

Unit 5 : Human Rights : Right of Live, Right of Freedom, Right to Property Right to Contract, Right to Education

Unit 6 : Human Duties : Respect for Life, Respect of Freedom, Respect of Property, Respect of Truth, Respect of Social Order

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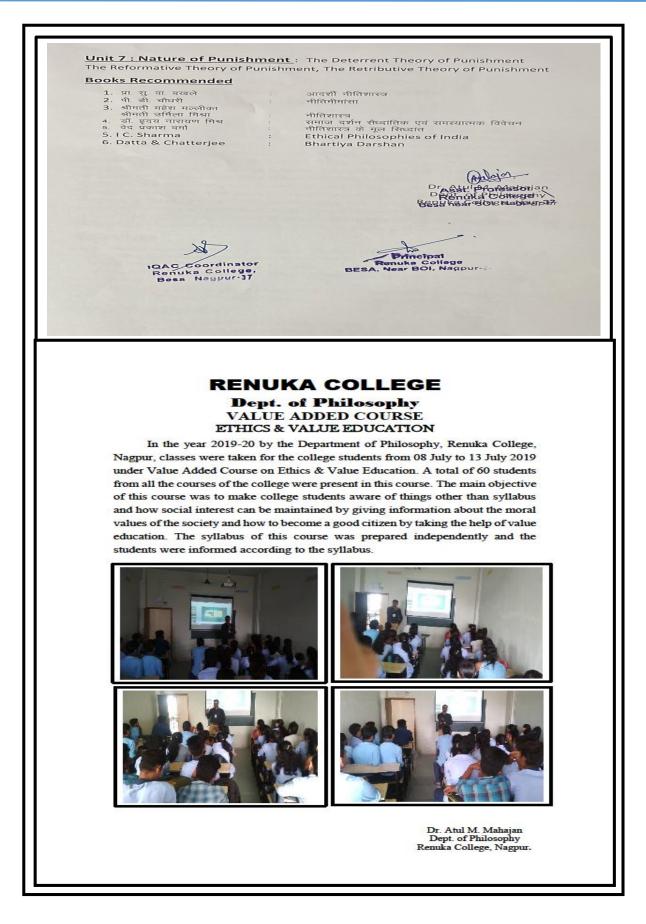




Renuka College.

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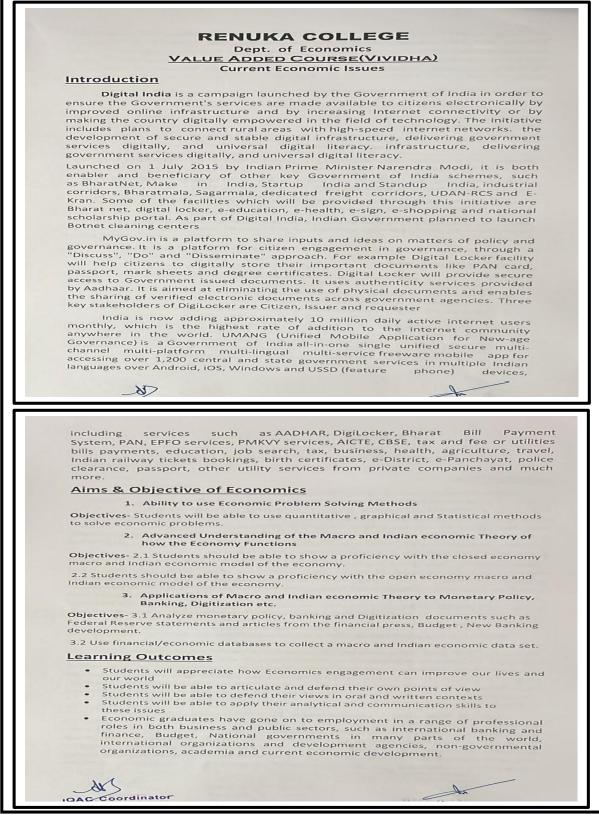








## VALUE ADDED COURSE :CURRENT ECONOMIC ISSUES SYLLABUS & PROGRAMME



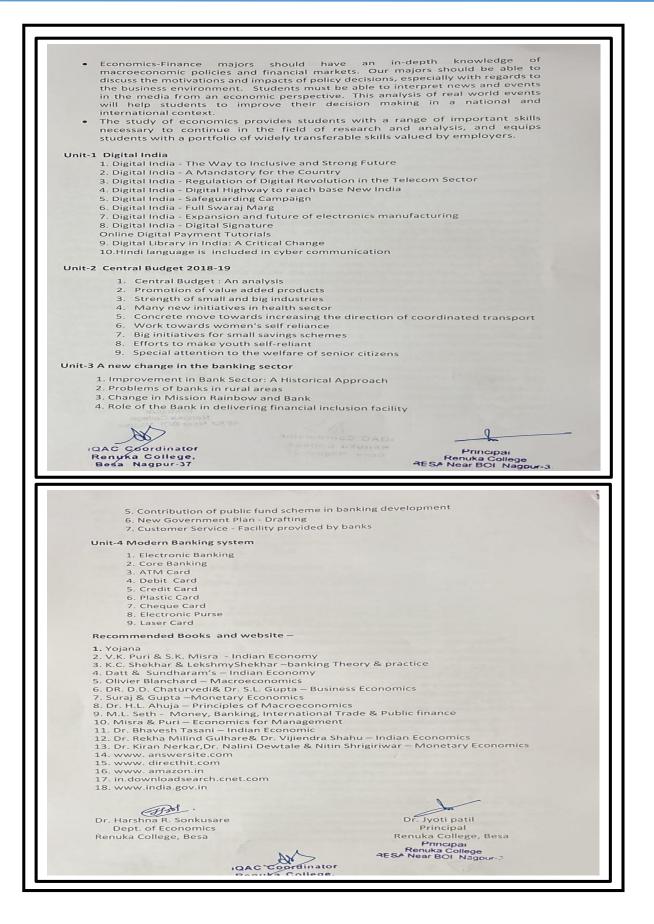








SSR-2017-18 to 2021-22











### **VALUE ADDED COURSE : PHILOSOPHY**

# RENUKA COLLEGE Dept. of Philosophy

VALUE ADDED COURSE ETHICS & VALUE EDUCATION

In the year 2019-20 by the Department of Philosophy, Renuka College, Nagpur, classes were taken for the college students from 08 July to 13 July 2019 under Value Added Course on Ethics & Value Education. A total of 60 students from all the courses of the college were present in this course. The main objective of this course was to make college students aware of things other than syllabus and how social interest can be maintained by giving information about the moral values of the society and how to become a good citizen by taking the help of value education. The syllabus of this course was prepared independently and the students were informed according to the syllabus.



Dr. Atul M. Mahajan Dept. of Philosophy Renuka College, Nagpur.









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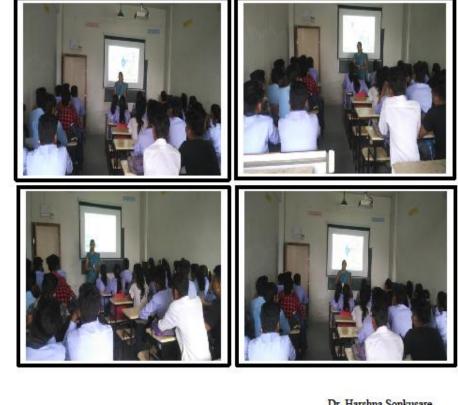


### **VALUE ADDED COURSE : ECONOMICS**

# **RENUKA COLLEGE**

BESA, NAGPUR DEPT. OF ECONOMICS VALUE ADDED COURSE CURRENT ECONOMICS ISSUES

In the year 2019-20 by the Department of Economics, Renuka College, Nagpur, classes were taken for the college students from 08 July to 13 July 2019 under Value Added Course on Current Economic Issues. A total of 60 students from all the courses of the college were present in this course. The main objective of organizing this course was to make college students aware of other subjects. The syllabus of this course was prepared independently and the students were informed according to the syllabus.



Dr. Harshna Sonkusare Dept. of Economics Renuka College, Nagpur







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# VALUE ADDED COURSE

Title of the course: Soft Skills

(Spoken English & Personality Development)

Motto: 'To enhance the Communicative English of the students and make them employable.

#### **Objectives of the practice.**

i) To improve the communication skills of the students.

- ii) To provide conducive atmosphere to the students.
- iii) To give ample practices to get proficiency in English.
- iv) To groom the personality of the students.

v) To develop the soft skills of the students.

vi) To make them confident and creative in life skills.

vii) To make them competent in English so as to help them to purse higher studies

viii) To develop their overall personality for better catering to the real life situations.

ix)To make them fit for employability.

**The Context:** The students who seek admission in our college come from vernacular medium moreover they do not have the exposure of the English language so their communication skill in English is very poor. Owing to lack of proficiency in communicative English, they feel shy and nervous and therefore their personality is stunted. Hence The Department of English has decided to begin the classes of soft skills to improve the Communication Skills that will positively assist them to groom their personality and make them fit to grab job opportunities.

# CONTENTS

- 3. Making Introductions
- 4. Greeting People
- 5. Talking about Family

1: Making Introductions

Introduction

Knowing how to introduce yourself politely to strangers is an important social skill, which you will need to use over and over again in your personal, social and professional life. Since there are many different ways of introducing oneself and others, an effective introduction requires you to have clear understanding of the situation, place and your own status vis-à-vis the person you want to approach.









# PART-B

# **CRITERION 1- CARRICULARASPECTS**

# **1.3 Curriculum Enrichment**

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Name of Course	Date of Introduction	Number of Students Present
स्पर्धा परीक्षा देणा—या महाविद्यालयीन विद्यार्थांचा ग्रंथालयाच्या माध्यमातुन वाचन व व्यक्तीमत्व विकास	08.07.2019	59

Submitted By Dr. Ramanik S. Lengure Librarian RenuKa College, Besa, Nagpur









# Renuka College

Accredited with Grade "B" by NAAC Bangalore Permanant Affiliated with R.T.M.Nagpur University Besa, Opposite Petrol Pump, Nagpur-37

# Value -added Course

(2019-2020)

Subject : Faculty : (Library Science) Humanities

**Title:** 

# स्पर्धा परीक्षा देणा—या महाविद्यालयीन विद्यार्थांचा ग्रंथालयाच्या माध्यमातुन वाचन व व्यक्तीमत्व विकास

विषय निवडीचे कारण :

संस्थेमधील काही उच्च दर्जाची मुल्ये व सामाजीक जबाबदा—यांमुळे महाविद्यालयाचा दर्जा उंचावतो. त्या अनुषंगाने महाविद्यालये ही सामाजीक क्षेत्रे म्हणुन देखील ओळखले जातात. याच उद्देषाने रेणुका महाविद्यालयामधील ग्रंथालयाने काही सामाजीक सामाजीक व शैक्षणीक जबाबदा—या स्विकारत महाविद्यालयाचे नाव गुणवत्तेच्या बाबतीत उंचावण्याचा प्रयत्न केला आहे. त्यापैकीच एक महत्वाचे पाऊल म्हणजे विद्यार्थ्यांचा दृष्टीने एक महत्वाचा उपक्रम हे होय.

आज उच्च षिक्षणाचा विचार करतांना अनेक पैलु आपणास दिसतात. उच्च षिक्षणामध्ये विद्यापीठे व त्यामाध्यमाने महाविद्यालये व महाविद्यालयीन ग्रंथालये यांची भुमीका विद्यार्थ्यांच्या दृष्टीने फारच महत्वाची झालेली आपणास आढळुन येते म्हणजेच त्यांची जबाबदारी देखील वाढलेली आहे. शैक्षणीक संस्था व त्यातील ग्रंथालये ही केवढ ज्ञानाचीच संस्थाने नव्हेत तर त्यांची विद्यार्थ्यांच्या दृष्टीने सामाजीक व शैक्षणिक बांधीलकी देखील महत्वाची आहे. हीच बाब या विषयाला अधिक महत्व देते.

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# Value Added Courses Programme

Name of Topic : 'स्पर्धा परिक्षा देणा—या महाविद्यालयीन विद्यार्थ्यांचा ग्रंथालयाच्या माध्यमातुन वाचन व व्यक्तीमत्व विकास' Faculty : (B.A./B.COM.) Date : 08 July 2019



Value Added Courses च्या अंतर्गत 'स्पर्धा परिक्षा देणा—या महाविद्यालयीन विद्यार्थ्यांचा ग्रंथालयाच्या माध्यमातुन वाचन व व्यक्तीमत्व विकास' या विषयाशी संबंधित दि. 08 जुलै 2019 ला ग्रंथपाल डॉ. रमणिक लेनगुरे यांनी मार्गदर्शन केले. यावेळी एकुण 59 विद्यार्थी उपस्थित होते.

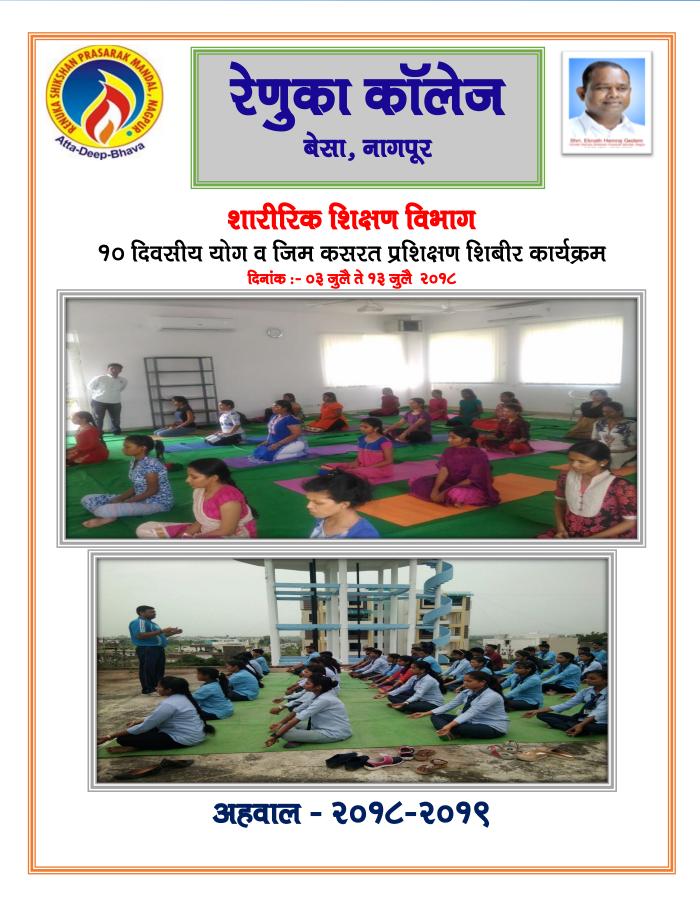










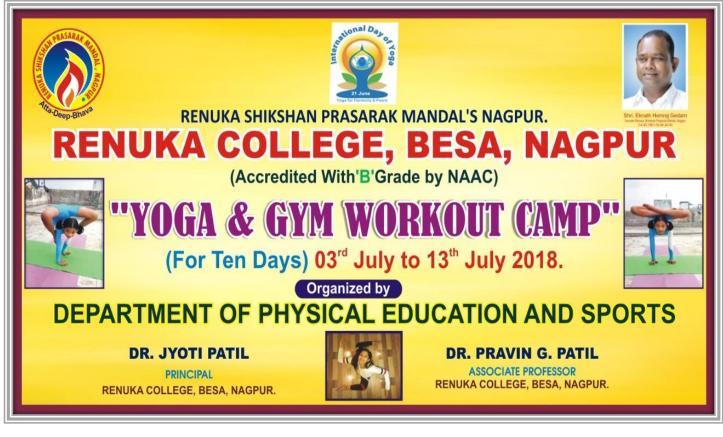




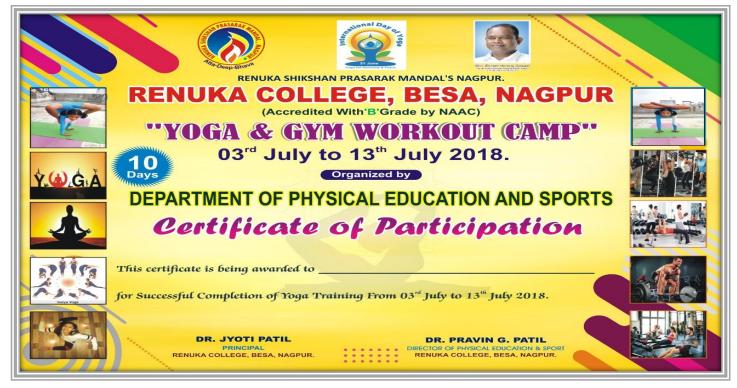








प्रशिक्षण सर्टिफिकेट











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#### परवानगी पत्र

दि. २६/०६/२०१८ प्रति, मा. प्राचार्या, रेणुका कॉलेज बेसा, नागपूर. विषय:- ०३.०७.२०१८ ते १३.०७.२०१८ पर्यत (१० दिवसीय) निशुल्क योग प्रशिक्षण शिबिर व जिम कसरत (GYM WORKOUT) प्रशिक्षण शिबिर घेण्याची परवाणगी मिळण्याबाबद... महोदया, 0 आपल्या सेवेशी नम्र निवेदन आहे की, मी डॉ. प्रविन गोपालराव पाटील शारीरिक शिक्षण विभाग प्रमुख,२१ जुन २०१८ आंतरराष्ट्रीय योग दिवस निमित्त आणि दिवंगत मा.श्री. एकनाथजी गेडाम यांच्या स्मृती प्रित्यर्थ महाविद्यालयात दि.०३.०७.२०१८ ते १३.०७.२०१८ पर्यत (१० दिवसीय) निशुल्क विशेष उन्हाळी योग प्रशिक्षण शिबिर व जिम कसरत (GYM WORKOUT) प्रशिक्षण शिबिर आयोजन करण्याचे ठरविले आहे. करीता आपन परवाणगी देऊन उपकृत करावे. ही नम्र विनंती. धन्यवाद! 102. milled 102. milled 0 आपला नस डॉ. प्रविन गोपालराव पाटील शारीरिक शिक्षण विभाग प्रमुख रेणुका कॉलेज बेसा, नागपूर.३७. PHYSICAL EDUCATION RENUKA COLLEGE NAGPUR.







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## योग प्रशिक्षणाला संबोधन करतांना



योग प्रशिक्षणाला संबोधन करतांना











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## योग प्रशिक्षणाला संबोधन करतांना



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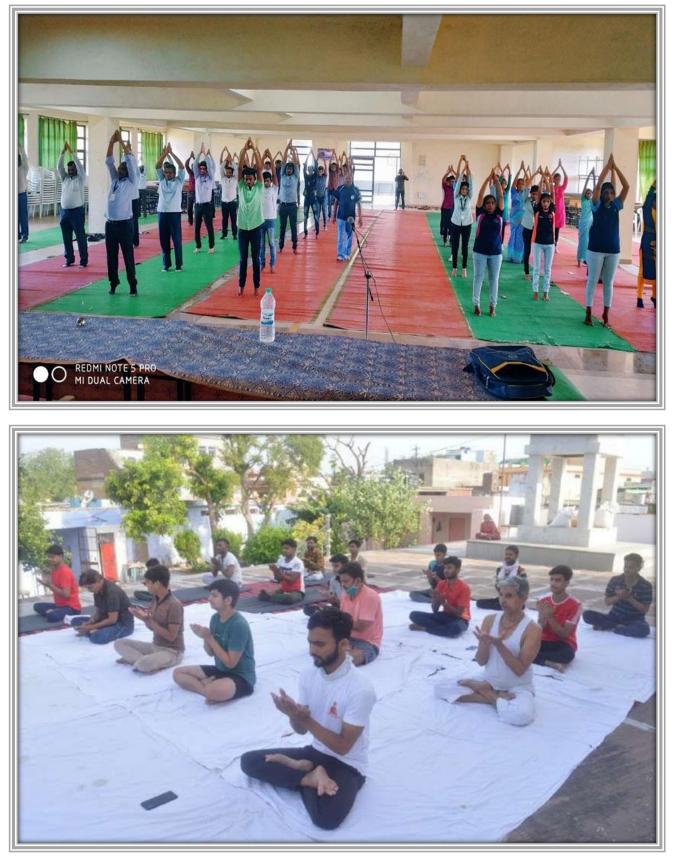








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## Renuka College, Besa, Nagpur.

SSR-2017-18 to 2021-22

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	39	MAYUR WATANE	B.A-II	(A)	R	â	R	m	Q	A	A	0	Q
	40	NISHA BARVEKAR	B.A-II	na	na	- 4	MA	M	m	na	na	M	no
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	42	SHUBHAM PATIL	B.A-III	See	Sa	50	Sen	Su	Sec	- 5-	Gre	Su	Se
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	55	JYOTI SHRIBEL	B.COM- III	ITOPU	ITOY L	101	JOPT		-	TOPL	-	JOPL	TTOPL
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				DR. PRAVIN G. PATIL DIRECTOR OF PHYSICAL EDUCATION RENUKA COLLEGE, BESA, NAGPUR.37. DEPARTMENT OF									
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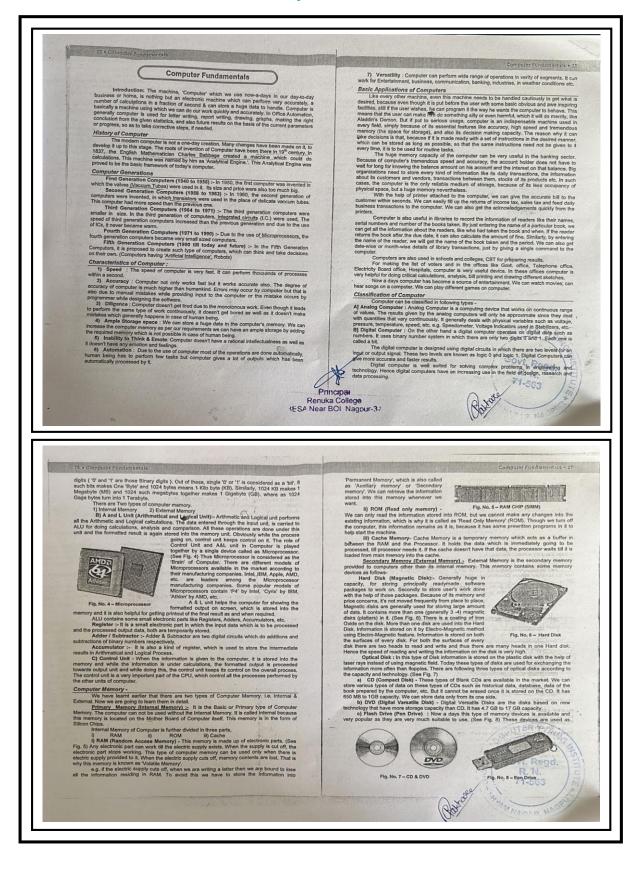
Page **81** of **118** 



Renuka College, Besa, Nagpur.

SSR-2017-18 to 2021-22

#### **Basic of Computer ( 2019-20)** Syllabus



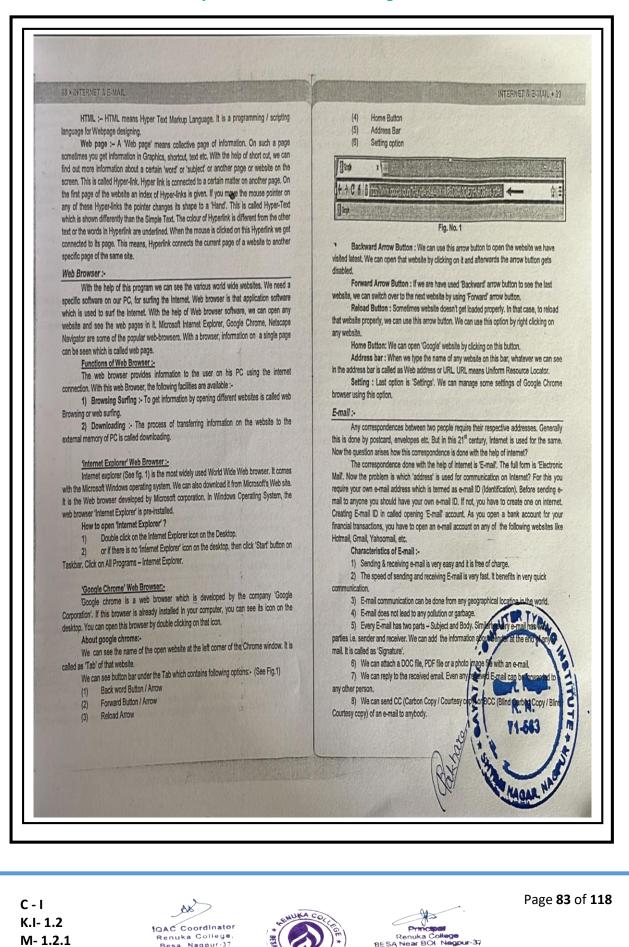








#### **Syllabus : Basics of Computer**



Besa, Nagpur-3



## Brief Report of the Programme organized under MoU with Gayatri Computer Institute, Nagpur

Two Week Basic Computer Training Programme from -23rd March 2019 to 9th April 2019.



**Renuka College** and Gayatri Computer Institute, Nagpur organized Two Week Basic Computer Training Programme from23rd March2019 to 9<sup>th</sup>April 2019.Under this programme , 12 students got themselves enrolled for the programme. They were taught fundamentals of computers.

#### **Attendance Sheet : Basics of Computer**









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		Rer	nuka C	ollege				
			Besa, Nag	-				
	Con	nputer Class	es Attenda	ance Sheet	2018-19.			
r.	Name of	23/03/19	25/03/19	26/03/19	27/03/19	28/02/19	29/03/19	30/03/1
lo	Students							
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	Aryan Bhure	-41	Rol	Ala	Be	Alt	ALL	P
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## **Attendance Sheet : Basics of Computer**

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## Renuka College

Besa, Nagpur Computer Classes Attendance Sheet 2018-19.

Sr. No	Name of Students	1/04/19	2/04/19	3/04/19	4/04/19	5/04/19	8/04/19	9/04/19
1	Rohit S. Bawane	pdu Bare	foli June	Rewithere	Por Sur	Poli Bar	- lehikan	ROFT
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4	Atharva S.Tambaskar	Athroa		r Athrao	- Athrw	or Athmo	Athre	2 Athre
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11.	Gamisha R. Chaudhari	GomisHF	Giomist	n Gomis	- I fam -		TANAGIO	mishin Gu
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## **Certificate : Basics of Computer**

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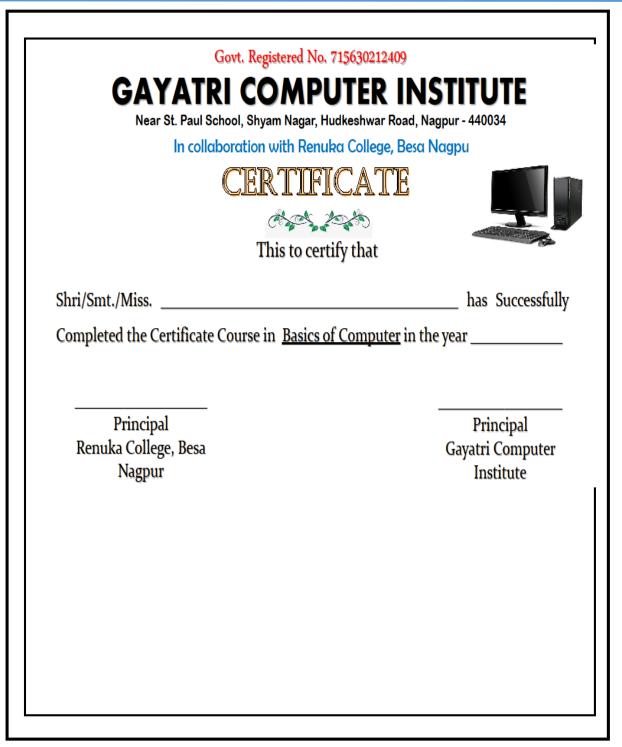






## Renuka College, Besa, Nagpur.

SSR-2017-18 to 2021-22











SSR-2017-18 to 2021-22

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		<u>TIME - T</u>			
PERIOD	SION-2021-22		DATE- 23,	/08,	/21 TO 28/08/21
	01	02	03		04
DATE/TIME	8:00 to 9:15	9:15to 10:30	10: 30 to 11:45		12:00 to 1:15
23/08/21	Prof. Abdul Samim (Spoken English &Personality Development)	<b>Dr. Rahul Nagrale</b> (Entrepreneur Development)	Dr. Harshna Sonkusare (Current Economics Issues)		Dr. Santosh Mendheka (Social Values)
24/08/21	<b>डॉ प्रेमा लेकुरवाळे</b> व्याकरणाच्या अभ्यासाचे महत्व	<b>Dr. Atul Mahajan</b> (Ethics & Value Education)	Dr. Kailash Fulmali (Indian Civilization & Heritage)		Dr. Rahul Nagrale (Entrepreneur Development)
25/08/21	Dr. Harshna Sonkusare (Current Economics Issues)	<b>Dr. Pravin Patil</b> (Surya Namaskar& ItsBenfits)	Dr. RamanikLengure ( Com. Exam., Reading & Personality Dev.)	B	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत्व
26/08/21	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत्व	<b>Dr. Kailash Fulmali</b> (Indian Civilization & Heritage)	Dr. Santosh Mendhekar (Social Values)	R E	Dr. HarshnaSonkusare (Current Economics Issues)
27/08/21	Dr. Santosh Mendhekar (Social Values)	<b>Dr. Rahul Nagrale</b> (Entrepreneur Development)	<b>Dr. Atul Mahajan</b> (Ethics & Value Education)	AK	Prof. Abdul Samim (Spoken English & Personality Development
28/08/21	Dr. Pravin Patil (Surya Namaskar & Its Benfits)	Prof. Abdul Samim (Spoken English & Personality Development)	<b>Dr. Atul Mahajan</b> (Ethics & Value Education)		Dr. Ramanik Lengure ( Com. Exam., Reading & Personality Dev.)









VALUE ADDED COURSE 2020-21 RENUKA COLLEGE Accredited with Grade "B" by NAAC Bangalore Permamant Affilated with R.T.M.Nagpur University Besa, Manewada Ring Road, Nagpur-37 Email :- renukamv.ngp@gmail.com Principal :- Dr. Jyoti Patil Contact - 9422807224 Date- 01/08/2020 Fel. No. 07103281455 Website:- www.renukacollege.org President – Mr. Himanshu Gedam President :-- 8149051026 Contact Notice All the teachers and students of the college are informed that value added course has been organized in the college from 6/08/2020 to 11/08/2020. It is mandatory for all the students to take this course. The time table of course is displayed on the notice board. 1-Principal Principal Dr. Jyoti Patil Renuka College, Nagpur Principal Renuka College RESA Near BOI-Nagpur-3 COI linator A College Nagpur-37 NUKA CULLEGE, BESM, NAGPUK VALUE ADDED PROGRAMME TIME - TABLE SESSION-2020-21 DATE- 06/08/20 TO 11/08/20 PERIOD 01 02 03 04 DATE/TIME 8:00 to 9:15 9:15 to 10:30 10: 30 to 11:45 12:00 to 1:15 06/08/20 Prof. Abdul Samim Dr. Rahul Nagrale Dr. Harshna Sonkusare Dr. Santosh Mendhekar (Spoken English (Entrepreneur (Current Economics Issues) (Social Values) &Personality Development) Development) डॉ प्रेमा लेकुरवाळे Dr. Rahul Nagrale Dr. Atul Mahajan Dr. Kailash Fulmali 07/08/20 (Indian Civilization & (Entrepreneur व्याकरणाच्या अभ्यासाचे (Ethics & Value B महत्व Education) Heritage) Development) R डॉ प्रेमा लेकुरवाळे Dr. Harshna Sonkusare Dr. Pravin Patil Dr. Ramanik Lengure 08/08/20 E व्याकरणाच्या अभ्यासाचे महत्व ( Com. Exam., Reading & (Surya Namaskar& (Current Economics A Personality Dev.) ItsBenfits) Issues) K Dr. HarshnaSonkusare Dr. Santosh Mendhekar डॉ प्रेमा लेकुरवाळे Dr. Kailash Fulmali 09/08/20 (Current Economics (Indian Civilization & (Social Values) व्याकरणाच्या अभ्यासाचे Heritage) महत्व Dr. Atul Mahajan Prof. Abdul Samim Dr. Santosh Dr. Rahul Nagrale 10/08/20 (Spoken English & (Ethics & Value Education) (Entrepreneur Mendhekar Personality Development) (Social Values) Development) Dr. Ramanik Lengure Dr. Atul Mahajan Prof. Abdul Samim Dr. Pravin Patil 11/08/20 (Spoken English & (Ethics & Value Education) ( Com. Exam., Reading & (Surya Namaskar & Personality Dev.) Its Benfits) Personality Development) A FISOL PRINCIPAL DR. JYOTPATH TIME TABLE INCHARGE









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## **Time Table Value Added Programme 2021-22**

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	SION-2021-22	DATE- 23/08/21 TO 28/08/21								
DEDIOD			DATE- 23/0	18/21 10 28/08/21						
PERIOD	01	02	03	04						
DATE/TIME	8:00 to 9:15	9:15to 10:30	10: 30 to 11:45	12:00 to 1:15						
23/08/21	Prof. Abdul Shamim (Spoken English &Personality Development)	Dr. Rahul Nagrale (Entrepreneur Development)	Dr. Harshna Sonkusare (Current Economics Issues)	Dr. Santosh Mendhekar (Social Values)						
24/08/21	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत्व	Dr. Atul Mahajan (Ethics & Value Education)	Dr. Kailash Fulmali (Indian Civilization & Heritage)	Dr. Rahul Nagrale (Entrepreneur Development)						
25/08/21	Dr. Harshna Sonkusare (Current Economics Issues)	Dr. Pravin Patil (Surya Namaskar& ItsBenfits)	Dr. RamanikLengure ( Com. Exam., Reading & Personality Dev.)	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत्व						
26/08/21	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत्व	<b>Dr. Kailash Fulmali</b> (Indian Civilization & Heritage)	Dr. Santosh Mendhekar (Social Values)	R Dr. HarshnaSonkusare (Current Economics Issues)						
27/08/21	Dr. Santosh Mendhekar (Social Values)	Dr. Rahul Nagrale (Entrepreneur Development)	Dr. Atul Mahajan (Ethics & Value Education)	A Prof. Abdul Shamim K (Spoken English & Personality Developmen						
28/08/21	(Social Values) Dr. Pravin Patil (Surya Namaskar & Its Benfits)	Prof. Abdul Shamim (Spoken English & Personality Development)	Dr. Atul Mahajan (Ethics & Value Education)	Dr. Ramanik Lengure ( Com. Exam., Reading Personality Dev.)						









SSR-2017-18 to 2021-22

#### VALUE ADDED COURSE : ETHICS & VALUE EDUCATION **SYLLABUS & PROGRAMME**

#### **RENUKA COLLEGE** DEPT. OF PHILOSOPHY Value Added Course Ethics & Value Education Syllabus

#### INTRODUCTION

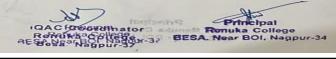
The word 'ethics' is derived from the Greek word ethos, which means custom, a habitual way of acting, character etc. So, ethics is the science of character, habits of activity or conduct of human being. It is also known as Moral philosophy as it studies the principles or standards of human conduct. Human beings do not live and act at random. They follow certain patterns. These are adopted spontaneously, and in general these prototypes stem from models and attitudes adopted as historical and cultural factors. These are not mere charters as directives for life, but the shaping of one's life in accordance with certain mores/customs. The term mores in Latin means customs and manners and moral in moral philosophy is derived from this very term mores. Ethics is the science of in moral philosophy is derived from this very term mores. Ethics is the science of morals or that branch of philosophy which is concerned with human character and conduct. An action was considered to be morally good or bad if it was in line with or against the customs and traditions of the particular era or society.

#### Objectives

- Students will be able to engage in rational and civil discourse about difficult and emotionally laden topics in a respectful manner Morality forms the heart and soul of Human Life. This paper makes the
- students acquainted with ethical norms in the context of Indian Society and Culture.
- The study of this paper brings about the importance of values in human conduct and how these can help us in varied aspects of day today life.

#### Learning Outcomes

Students will recognize ethical issues in life and work, and will be able to make thoughtful and responsible decisions in light of them.



Study of Ethics makes a person moral in its real sense. It also helps to build and develop his/her personality. This paper helps us resolve the conflict of values we face everyday to a larger It eases out the challenges and helps retain the ultimate virtue of extent. Humanity. Unit 1: Nature and Scope of Ethics Definition of Ethics Value of Ethics Ethics is Normative Science Relation Between Ethics & Sociology Relation Between Ethics & Psychology Relation Between Ethics & Political Science Importance of Ethics

#### Unit 2 : Ethics in the History of Indian Ethics

- Concept of Good & Right, Supreme Good
- Social Good : Intellectual, Moral & Aesthetical
- Varna System : Brahman, Shaktriya, Vaishya, Shudra
- Ashram System : Brahmachryashram, Gruhasthashram, Vanprasthashram Sanyashram
- Purushartha System : Dharma, Artha, Kam And Moksha
- Buddha Ethics : Four Nobel Truth, Panchashil, Eight Nobel Path Jain Ethics : Triratn, Anuvrata & Mahavrata, Panchavrata

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Unit 3 : Human Values : Sharing, Caring, Bearing, Cooperation, commitment

Unit 4 : Human Virtues : Honesty, Courage, Patience, Humility, Obedience, love

Unit 5 : Human Rights : Right of Live, Right of Freedom, Right to Property Right to Contract, Right to Education

Unit 6 : Human Duties : Respect for Life, Respect of Freedom, Respect of Property, Respect of Truth, Respect of Social Order







Renuka College.



Unit 7 : Nature of Punishment : The Deterrent Theory of Punishment The Reformative Theory of Punishment, The Retributive Theory of Punishment

### **Books Recommended**

- 1. प्रा. सु. वा. बखले
- 2. पी. डी. चौधरी
- श्रीमती महेश मल्लीका श्रीमती उर्मिला मिश्रा
- 4. डॉ. हदय नारायण मिश्र
- 5. वेद प्रकाश वर्मा
- 5. I C. Sharma
- 6. Datta & Chatterjee

- आदर्शी नीतिशास्त्र
- नीतिमीमांसा

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नीतिशास्त्र समाज दर्शन सैध्दांतिक एवं समस्यात्मक विवेचन नीतिशास्त्र के मूल सिध्दांत Ethical Philosophies of India Bhartiya Darshan

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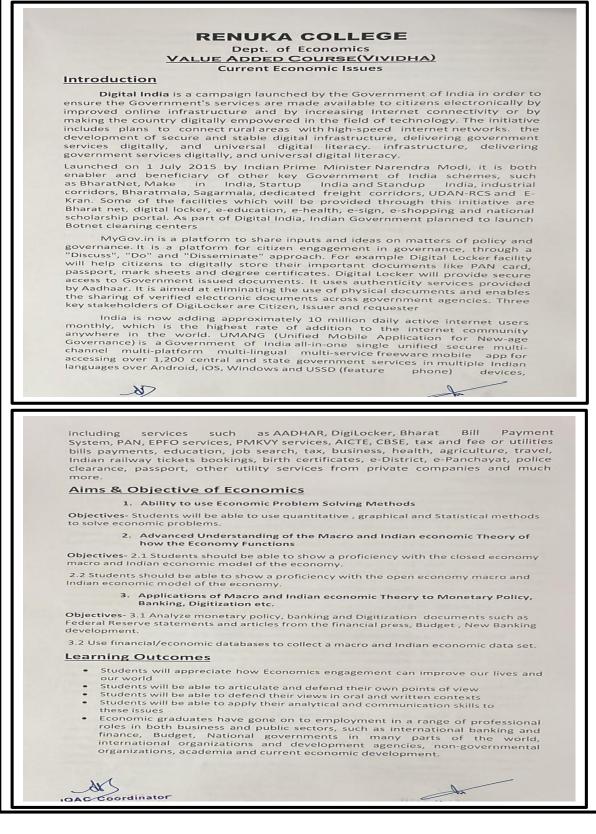




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#### VALUE ADDED COURSE :CURRENT ECONOMIC ISSUES SYLLABUS & PROGRAMME



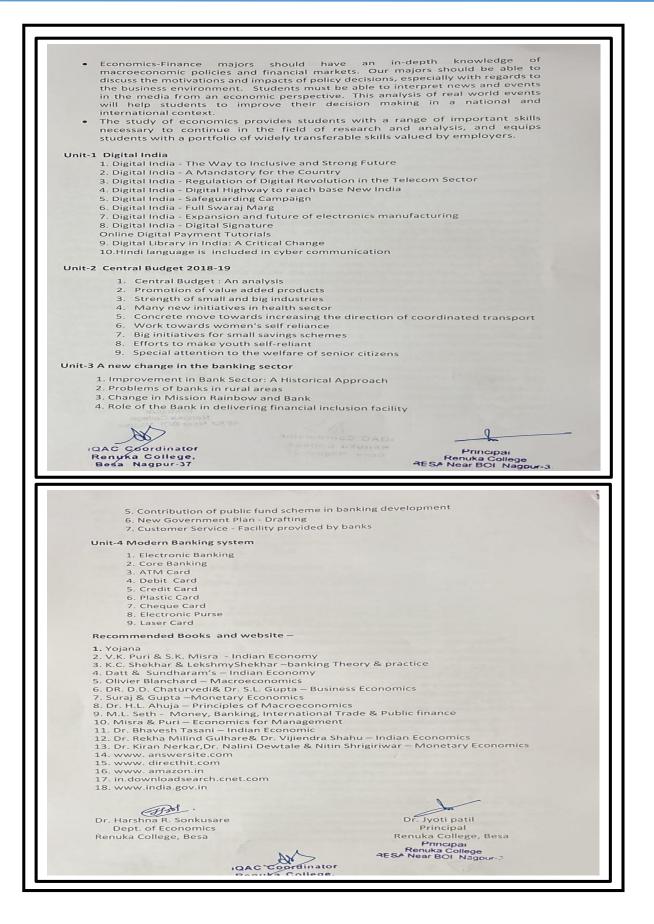








SSR-2017-18 to 2021-22











## VALUE ADDED COURSE

Title of the course: Soft Skills

(Spoken English & Personality Development)

Motto: 'To enhance the Communicative English of the students and make them employable.

#### **Objectives of the practice.**

i) To improve the communication skills of the students.

- ii) To provide conducive atmosphere to the students.
- iii) To give ample practices to get proficiency in English.
- iv) To groom the personality of the students.

v) To develop the soft skills of the students.

vi) To make them confident and creative in life skills.

vii) To make them competent in English so as to help them to purse higher studies

viii) To develop their overall personality for better catering to the real life situations.

ix)To make them fit for employability.

**The Context:** The students who seek admission in our college come from vernacular medium moreover they do not have the exposure of the English language so their communication skill in English is very poor. Owing to lack of proficiency in communicative English, they feel shy and nervous and therefore their personality is stunted. Hence The Department of English has decided to begin the classes of soft skills to improve the Communication Skills that will positively assist them to groom their personality and make them fit to grab job opportunities.

#### CONTENTS

- 1. Making Introductions
- 2. Greeting People
- 3. Talking about Family

1: Making Introductions

Introduction

Knowing how to introduce yourself politely to strangers is an important social skill, which you will need to use over and over again in your personal, social and professional life. Since there are many different ways of introducing oneself and others, an effective introduction requires you to have clear understanding of the situation, place and your own status vis-à-vis the person you want to approach.









#### PART-B

## **CRITERION 1- CARRICULARASPECTS**

## **1.3 Curriculum Enrichment**

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Name of Course	Date of Introduction	Number of Students Present
स्पर्धा परीक्षा देणा—या महाविद्यालयीन विद्यार्थांचा ग्रंथालयाच्या माध्यमातुन वाचन व व्यक्तीमत्व विकास	08.07.2019	59

Submitted By Dr. Ramanik S. Lengure Librarian RenuKa College, Besa, Nagpur









# Renuka College

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## Value -added Course

(2019-2020)

Subject : Faculty : (Library Science) Humanities

**Title:** 

#### स्पर्धा परीक्षा देणा—या महाविद्यालयीन विद्यार्थांचा ग्रंथालयाच्या माध्यमातुन वाचन व व्यक्तीमत्व विकास

विषय निवडीचे कारण :

संस्थेमधील काही उच्च दर्जाची मुल्ये व सामाजीक जबाबदा—यांमुळे महाविद्यालयाचा दर्जा उंचावतो. त्या अनुषंगाने महाविद्यालये ही सामाजीक क्षेत्रे म्हणुन देखील ओळखले जातात. याच उद्देषाने रेणुका महाविद्यालयामधील ग्रंथालयाने काही सामाजीक सामाजीक व शैक्षणीक जबाबदा—या स्विकारत महाविद्यालयाचे नाव गुणवत्तेच्या बाबतीत उंचावण्याचा प्रयत्न केला आहे. त्यापैकीच एक महत्वाचे पाऊल म्हणजे विद्यार्थ्यांचा दृष्टीने एक महत्वाचा उपक्रम हे होय.

आज उच्च षिक्षणाचा विचार करतांना अनेक पैलु आपणास दिसतात. उच्च षिक्षणामध्ये विद्यापीठे व त्यामाध्यमाने महाविद्यालये व महाविद्यालयीन ग्रंथालये यांची भुमीका विद्यार्थ्यांच्या दृष्टीने फारच महत्वाची झालेली आपणास आढळुन येते म्हणजेच त्यांची जबाबदारी देखील वाढलेली आहे. शैक्षणीक संस्था व त्यातील ग्रंथालये ही केवढ ज्ञानाचीच संस्थाने नव्हेत तर त्यांची विद्यार्थ्यांच्या दृष्टीने सामाजीक व शैक्षणिक बांधीलकी देखील महत्वाची आहे. हीच बाब या विषयाला अधिक महत्व देते.

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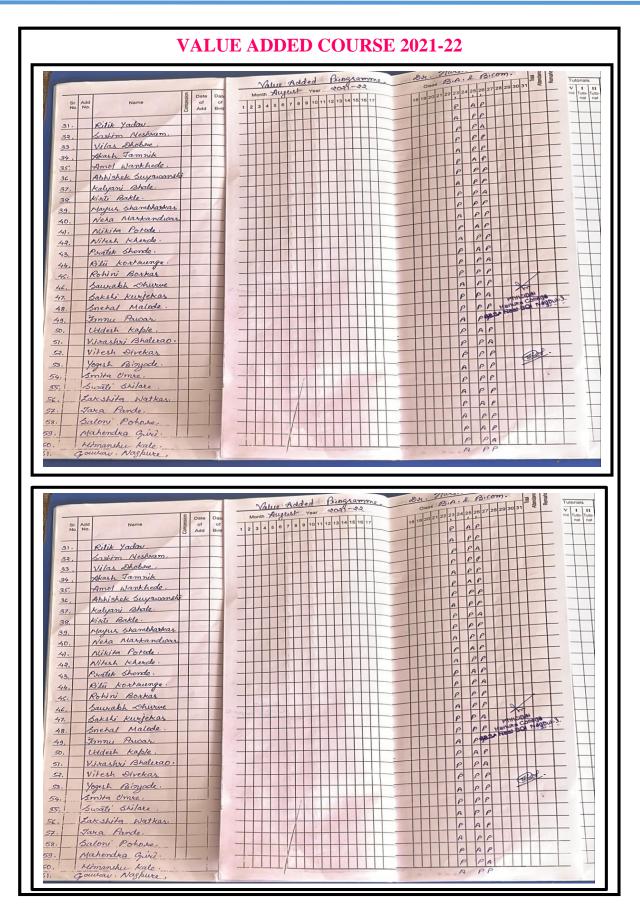






# Renuka College, Besa, Nagpur.

SSR-2017-18 to 2021-22











## Renuka College, Besa, Nagpur.

SSR-2017-18 to 2021-22

Nalue Added Brogsam	Dr. Atul Mahajan.
Sr. Add No.         Name         Sr. Date of Add         Date of Add         Date of Birth         Date of Add         Date of Birth         Date of 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Class B A & B Com Rod
	P PA -
1. Adule Yadav. 2. Atharva Jambskas	P P P -
3. Ayush Kaut.	B AP -
4. Gaulomi petede.	P 8 9 -
5. Manish Ohamde,	F P P -
6. Nillima Kalade.	8 AB
7. Rohit Lanjavar.	8 7 8
8. Sakeli Oza.	A PP
9. Shreyash Wadishasn.	A A F
10. Fushar Rangari	P P P
11. Anuker Thosat.	8 8 A
12. Ashish chouhan.	8 88
13. Diksha Kamble.	P P P
14. Hemant-Agase.	B PP
15. Jatin kaple.	P P P
16. Mamte kumphalkas	A 8 P
17. Nidhi Wayhmare.	A 88
18. Bratik kathale.	PPP X
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22. Viwal Urkude.	8 + 8
23. Vaishnavi Barewar	P P B
24. Ashu Dhopte.	P P B
25. Boby Borkas.	8 518
St. Chanchaj Nakade.	
27. Dhananjay Jandulka	
28 Keshar Shimmkar.	
23. Maya Bhure.	P P P
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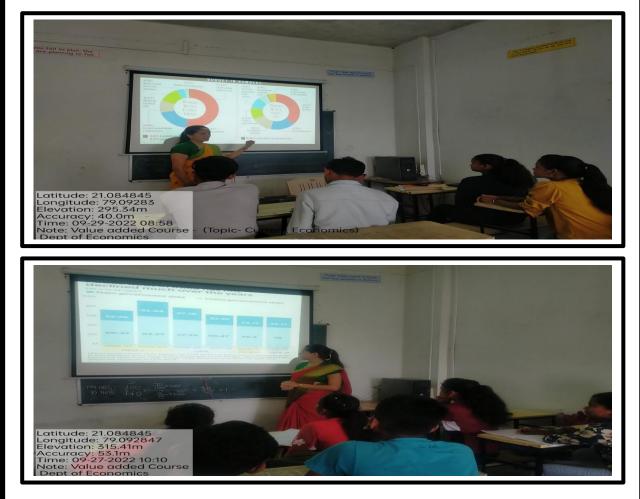




SSR-2017-18 to 2021-22

#### **RENUKA COLLEGE**

BESA, NAGPUR DEPT. OF ECONOMICS VALUE ADDED COURSE CURRENT ECONOMICS ISSUES



In the year 2021-22 by the Department of Economics, Renuka College, Nagpur, classes were taken for the college students from 23 Aug. to 28 Aug. 2021 under Value Added Course on Current Economic Issues. A total of 61 students from all the courses of the college were present in this course. The main objective of organizing this course was to make college students aware of other subjects. The syllabus of this course was prepared independently and the students were informed according to the syllabus.

Dr.Harshna Sonkusare Dept. of Economics Renuka College, Nagpur.

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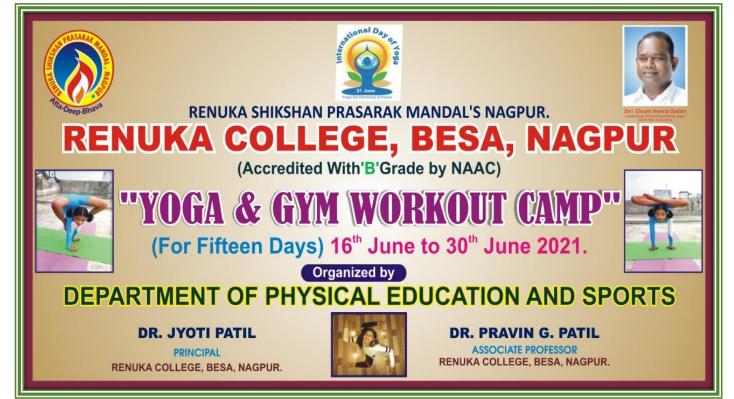




## Renuka College, Besa, Nagpur.

SSR-2017-18 to 2021-22

## प्रशिक्षण बॅनर



# प्रशिक्षण सर्टिफिकेट





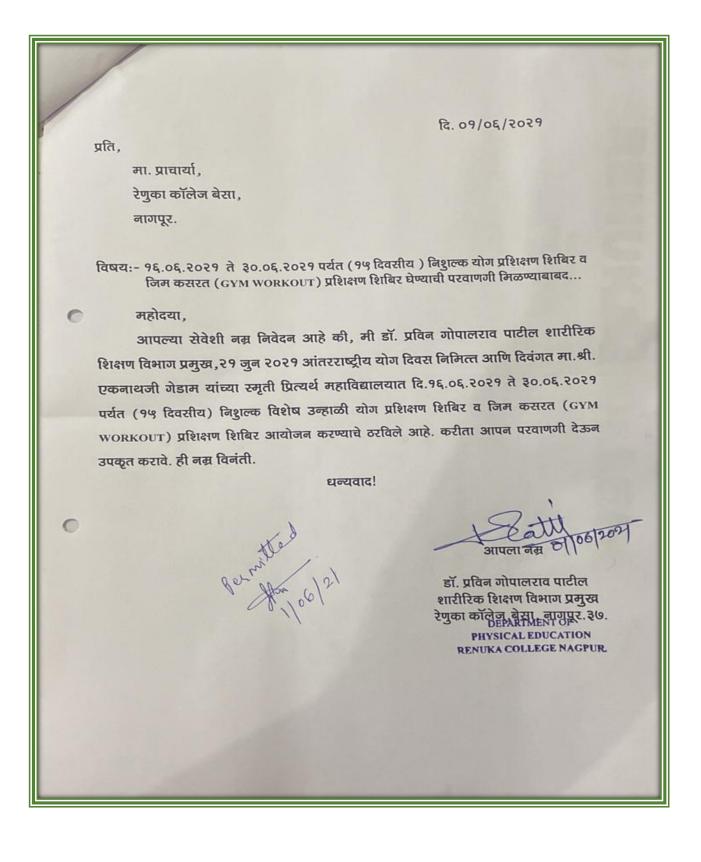




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## प्रशिक्षण परवानगी पत्र











प्रशिक्षण शिबीर उद्घाटन प्रसंगी रेणुका शिक्षण प्रसारक मंडळाचे अध्यक्ष श्री. हिमांशु गेडाम व प्राचार्या उॉ. ज्योती पाटील व शारीरिक शिक्षण विभाग प्रमुख डॉ. प्रविण पाटील व शिक्षक व शिक्षकेत्तर कर्मचारी व विद्यार्थी











प्रशिक्षण शिबीर उद्घाटन प्रसंगी रेणुका शिक्षण प्रसारक मंडळाचे अध्यक्ष श्री. हिमांशु गेडाम व संस्थेच्या सचिव मा. मंजुषा गेडाम प्राचार्या ॲ. ज्योती पाटील व शारीरिक शिक्षण विभाग प्रमुख डॉ. प्रविण पाटील व शिक्षक व शिक्षकेत्तर कर्मचारी व विद्यार्थी



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IQAC Coordinator Renuka College, Besa, Nagpur-37

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## प्रशिक्षण शिबीरामध्ये योग प्रशिक्षण करतांना विद्यार्थी











प्रशिक्षण शिबीरामध्ये योग प्रशिक्षण करतांना शिक्षक व शिक्षकेत्तर कर्मचारी व विद्यार्थी











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## योग प्रशिक्षण शिबीराचा समारोपीय कार्यक्रम











## योग प्रशिक्षण शिबीराचा समारोपीय कार्यक्रम



## योग प्रशिक्षण शिबीराचा समारोपीय कार्यक्रमामध्ये उपस्थित शिक्षक व शिक्षकेत्तर कर्मचारी व विद्यार्थी











## **STUDENTS ATTENDENCE SHEET**

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		STUDENTS	ATTEND	DENCE S	HEET			DATE	: 16/06	/2021 t	o 30/06	/2021					
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				"YO	GA 8	GYM 1	WORK	OUT C	AMP"								
R.NO.	NAME OF STUDENTS	CLASS	1 1	2	2	4	5	6	17		0	10	11	12	13	14	15
01.	ANIKET THORAT	8.A-I	AThosat	W. THORAT	ATHERET	other	ATION	ATHONY	OTHON	n THE HAT	A THOPET		DTHAN		1)-THOULD	D THEOLES	
02.	BHUSHAN KAKDE	B.A-I				Rivision	Bhusho						Rhulen	Bixiday	Blinston	Biosley	Bluston
03.	KHUSHBU BAHEKAR	B.A-I	KANGIBU	RANKHAU	KHOGA	KHUSHEV	WHINSHED	KHUSHBO	KHNSHEU	KHUSHED	10m5HSU	KHUSHBU	WARY ANDU	KHUSHA	KHUSEBU	KHISHAN	KHESHEN
04.	MAMTA KUMBHALKAR	B.A-I	Hamta	Marrieta	Manta	Mameta	Mampa	Manuta						Monte			Mamuro
05.	MAHENDRA GIRI	8.A-I	MATTI	matri	mgiti	mairi	maitu	manini	matri	matri	mathi	mgini	manty	ugiti	mani	warty	manita
06.	SHRUTI JUMNAKE	8.A-1	shousi	structi	shruti	shrati	Should	Shruti	3 Aruti	shut	SHUTH	swati	Shruti	Stoudi	stouti	Strutt	showh
07.	VAISHNAVI BAREWAR	B.A-I	H -	1		-	2		-		-	-	-	-	2.		J.
08.	ADITI YADAV	B.COM-I	Andar	Andal	pupdal	Andal	onday	Ayadav	Ayadav	Ander	Andav	Avadav	Ayadar	Ayadav	aynday	nyadaw	AYAdav
09.	ANKITA AGASE	B.COM-I	Ankita	Ankita	ANHHA	Antita	ANKHO	Antita						Antita	Portita	Antiky	Antita
10.	ATHARVA TAMBSKAR	B.COM-I	AT	A.T	N-T	A.T	AT	AT	AT	AT	AT	AT	AT	AT	AT	AT	AT
11.	HIMANSHU BHOYAR	B.COM-I	F+Bloger	Hillopy	H. Bloger	H. Blogs	HAMPLI	HBheyer	HBroger	HBAOK	Henoups	HBANKER	HBhyer	HAMAN	Hebryal	H Bho	HALEPT
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13.	KARAN KARANGALE	B.COM-I	Karom	Karm	Karon	Haron	yaron	Karon	A	ALC: NO.	Kasam	Karom	Karn	Karan	Haran	Karon	Karon
	NILIMA KALODE	B.COM-I	Niling			Niling	1.1.1	Niling	anti l	1.1.1	1.1		111	WILLING		1.	1

15.	PRAJAKTA TURANKAR	B.COM-I	Que	Q.	er	P-	Q-	0-	Q	P	B	Q	e	A	Q	0	Q
16.	ASHU DHOPTE	B.A-II	Ashu	Ashu	Ash	ASNU	Ash	Ash	ASIN	Ash	Ash	Ash	ASN	Ash	Aslu	ASIN	Ash
17.	AVINASH KOKODE	B.A-II	Altok	a	0	Q-	Q-	Q.	A	R	A	9-	A	Q	A	R	A.
18.	CHANCHAL NAKADE	B.A-II		chech	date	elienchal	clade	chorchal	churchel	chedal	chester	eladel	Chadrel	cheepy	Chosep	coodd	clarek
19.	DHANANJAY TANDULKAR	B.A-II	DELN		Atim	PHAN	Dunk	DAAN	DHAN	MANT	DHAN	DHAN	DHA	DHAN	DITA	PDHA	NOH T
20.	LAKSHITA WATKAR	B.A-II	D	Q	(D)	a	a	A	0	(Ja-	Q	A	Q.	Q.	Q	a	D
21.	MAYA BHURE	B.A-II	MANA	MAYA	AYAM	MAYA	MANA	MNA	APAM	MENA	NAMA	APAM	MANA	MANYA	MAYA	MANA	MAMA
	PRANJAL JUMNAKE	B.A-II	8	B	B	a	à	P	2	R	8	R	R	X	X	B	fr-
23.	SADHANA SAOUNDARKAR	B.A-II	de	Sur	Q	Sul	Sal	Sul	Ser	du	Sw	Sau	Sur	Ale	dere	day	Seo
24.	DHANASHRI GARAD	B.COM-II	Del	mo	a	Que	Qui	Que	On	mell	ac	am	Que	Day	Dail	Der	Que
25.	KRISHNA KALAMKAR	B.COM-II	Kaloffy	Karnotter	Kalayby	Kalayley	Keloopey	Kalquelle)	Kelonton	Kelmilly	Karpather	Kadensky	Katortey	Kalonger	Kator fley	Kalantity	frame
26.	HIMANSHU GAIKWAD	B.COM-II	Ade	Aa	A	Har	All	A	An	ali	an	Alen	God	Act	AR.	ad	the
27.	DIVYA WANKHEDE	B.COM-II	Durya	Rit	Dayo	Dur	Dire	Voye	ayy	DNYa	DNYC	PNA	DAYO	shipe	DNYG	DNYC	DN
28.	ADESH MANKAR	B.COM-II	Apal	ADOD	ADES	Apest	Aresta	Anosh	Apesto	Apesto	ADESA	ADES	Anst	ADOSA	Anosh	ADES	AD
29.	DNYANESHWARI VISHWAKARMA	B.COM-II	Q	Q	Q	Q	D	Q	Q.	De	Qu	Qu	Be	Du	De	Dul	DI
30.	HARSH GUPTA	B.COM-II	H94Ptg	Hgapty	Haupta	Hyupta	Hyapty	Hyupta	Hgupta	Haupta	Hyupty	Haupta	Happy	Hgapty	togupta	Hgupta	Hach
31.	KUNAL NARAD	B.COM-II	Kennel	King	thurs	Kend	Kurol	Herry	Kunal	Kung	KAMB	Kings	Kings	King	King	hand	King
32	ADITI KHADSE	B.A-III	ADHIK	ABitiK	Apiti-k	ABih'K	ADHI.K	Antik	ADITIK	ADHIK	ADHIK	Apitink	Ariti.K	ADTHA	ADHik	ADihK	A-A-T
S	ABHISHEKH SURYAWANSHI	B.A-III	ABHSIGH	hattek h	ALLAN	Abhskh	Abhat	Abrekh	Abtohh	Abhata	n Atiskh	PALSKA	ALAA	Absleh	Alskel	Abskoh	AABSI
34	KADAMBARI MESHRAM	B.A-III	R	Q	R	B_	Q	R	Q	B	Q	Q	R	Q	Ø	R	Ø
35	KUMUDINI LAKHEKAR	B.A-III	tim	Kieth	- Kud	Kne	taa	Kup	Kun	Kum	Kup	min	but	Kup	Kur	ISUB	Ku
36	MAYUR SHAMBHARKAR	B.A-III	zantraut	subtaux	marphy	rearing	Laborary	HARYON	mayor	HONN)	reagent	hondar			propes	pressur	Mary
37	NITIN GOMASE	B.A-III	Nitto	witte	Nitto	Nitto	altin	NITTO	NHID	Nitta	Nition	MAD	Nitin	Nitto	with .	Nition	HH
38	PRAJWAL JADHAV	B.A-III	River	Asial	Projust	Profusel	Project	Projum	Prejuent	Projum	Bajer		Arejun			Anipont	
39	PRAJWAL MADANKAR	B.A-III	RA	6	6	0.	6	6	6	à.	6	Can	100	per	The state	Der	1 ST

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	SEJAL PUNJE	B.A-III	tepl	bergel	Still	Sejal	Sejal	serial	Leia	Sept	beid	Seja	beia	Level	lent	( int	Kaial
41	SNEHAL MALODE	B.A-III	500	Qo	0	0	8	10000000	Ser	204		597	pgq	Beja	part	eggy	6ga
42	ABHIMANYU GUPTA	B.COM-III	-	0	30	-8-	02	- 32	- or	8	80	se	St	Dr	8ª	9	8
43	ADITI FALE	B.COM-III	Afate	Afale	Atale	Afale	Afale	A.A.L	Afile	164	AAL	Aple	101		101	ADI	nci
44	ANKITA TAKRE	8.COM-III	RADIT	THNK	-40					-	1.2	mare	Htak	Afale	H-fale	Atale	Hich
45	HARSH KADU	B.COM-III	Hoch		Hash	Horgh	Horsh	for unsch	Ker		Kei	Kr	Keg	Ke	Ka	du	Koy
46	PAYAL KALAMKR	B.COM-III	11-1	H	( N	110th)	Inorg	(num)	(poop)	march	(com)	Harsh	Harry		Harsh	Harsh	Harst
	RUPALI AGASE	B.COM-III	100	(De	1	A.	B	A	- AL	N	- H	H	4	47	26	H	66
48	SHUBHAM KATHANE	8.COM-III		1.00	Shubbe	Al	Rec	Respubli	Al	Re		Re	Re	al	Re	Re	Re
49	YASH BHADRE	B.COM-III	year	Yash		Vash		Yesh	yash	Shut Yash	Vesh	shut	shut	shus	shue	she	shes
50	YOGESH SAUDAGAR	B.COM-III	5	15	51	57	6.	50	Jum	2007	Yam,	yash	Yash	yout	yash	yash	Josh
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	PI RENUKA COI	RINCIPAL LLEGE, BES Principal Principal Principal	SA, NA	GPUR.	37.			D RE	IRECT	OR OF COLL	PHYSICAL	CAL EI	DUCAT	10N R.37.			
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